

Full Title:	Practice Placement 1
Module Code:	PLCE H8066
Credits:	30
Valid From:	Semester 1 - 2013/14 (September 2013)
Module Delivered in	3 programme(s)
Module Description:	Supervised practice placements form an integral component of the BA in Applied Social Care Level 8 degree course. The purpose of the module Placement 1 is to give the students a structured field work opportunity in a recognised social care setting. The students will reflect on theoretical knowledge and academic coursework and apply the learning to practice. The student will gain practical knowledge with the guidance of an experienced social care worker in order to facilitate the student to develop skills and core competencies for developing a professionalism in social care. The student will develop a critical reflective practice under the supervision of the practice supervisor in consultation and support from their academic tutor. Placements have a three way working partnership of the Institute, Social Care Agency and in the centre the student.
Learning Outcomes:	
<i>On successful completion of this module the learner should be able to</i>	
<ol style="list-style-type: none"> 1. Demonstrate an understanding of social care as a profession and it's core values. 2. Begin the development of core competencies, essential in the formation of the Social Care Practitioner. 3. Develop key social care practice skills; communication, interpersonal, creative thinking, assessment, planning, intervention, evaluation, record keeping. 4. Engage in the process of self awareness in order to establish a foundation as a reflective practitioner. 5. Identify linkages between theory and the practice environment. 6. Develop personal confidence and use initiative to direct their own learning. 7. Prepare for and actively participate in formal supervision sessions and the midway meeting with the college tutor. 8. Demonstrate a suitability for social care work. 	

Module Content & Assessment

Indicative Content

Students need to demonstrate their commitment and motivation for social care practice

Knowledge – students are expected to demonstrate the ability to apply theory to practice. They should draw on the learning from their course of study to inform their practice over the placement duration. Attitude & Values – students are expected to work from the ethical base of social care practice which respects the practice of the agency and its service users. Core Skills – Students are expected to acquire core skills/competencies in social care practice over the course of their placement

1. DEMONSTRATION OF SOCIAL CARE VALUES

Students are expected to clearly demonstrate values which guide the work of professional social care practice as and where appropriate. Such values include: • Empathy • Advocacy • Integrity • Social Empowerment • Understanding & Appreciation of Diversity • Confidentiality • Working in Partnership

2. PRACTICE SKILLS

2.1 Communication/ Interpersonal skills 2.2 Assessment 2.3 Planning 2.4 Intervention 2.5 Evaluation 2.6 Record Keeping

3. REFLECTIVE PRACTICE

Students should adopt a reflective practice approach to their learning experiences over the placement duration. • Reflect on coping skills, attitudes and responses, values, actions and the impact of these on their clients • Awareness of their personal attributes and how these impact on the relationship with the client • Awareness of wider social, economic, political and cultural contexts in which social care practice operates and the impact of this on the service provided to the client • Adopt an inquisitive approach to social care practice and methodologies used within the placement setting. • Moral questions faced by social care workers in carrying out their practice

4. PROFESSIONAL ATTITUDES:

Students are expected to work in a professional manner and adhere to both DkIT's Work Placement Code of Conduct as well as the working arrangements and practices of the social work agency where they are placed.

5. SUPERVISION

Supervision is a key element of the placement experience and where the student can explore learning experiences and understand how to direct their own learning. Students are expected to use supervision as a way to guide the professional and personal development as potential professional social care practitioners. Demonstration of: • Openness to learning and new approaches to work • Effective and appropriate use of supervision time • Ability to address issues arising from supervision meeting • Ability to transfer learning - Ability to take on constructive criticism.

Assessment Breakdown

%

Course Work

100.00%

Special Regulation

Students must satisfactorily complete the Placement Preparation workshops/sessions and submit the required documentation. Additional health and safety requirements include: Satisfactory Garda / Police Vetting, Child Protection training, Occupational First Aid and Manual Handling Training, Hep B vaccinations (Learning Outcomes: 1, 2, 4, 7, 8); The practice placement supervisor will complete an Evaluation of the students progress. This is a pass/fail recommendation. Students must obtain a pass in this in order to be considered to have completed a successful placement (Learning Outcomes: 1, 2, 3, 4, 5, 6, 7, 8); In the event of failing this module. The student will be subject to the DkIT Repeat Placement procedures.

Full Time

Course Work							
Assessment Type	Assessment Description	Outcome addressed	% of total	Marks Out Of	Pass Marks	Assessment Date	Duration
Written Report	The college academic supervisor will undertake one midway meeting. In preparation for this meeting the student must submit a midway progress report detailing their progress, their opportunity to apply theory to practice, challenges and strengths in experience. They are also asked to self evaluate their own competency development. Students are expected to show developing professionalism, increased self awareness and to outline relevant concepts, theory or academic frameworks.	1,2,3,4,5,6,7,8	10.00	0	0	n/a	0
Portfolio	Students must produce a paper that draws directly from their personal Reflective Journal, comprising a total of two separate critically reflective pieces – accounting respectively for learning during the course of the placement.	1,2,3,4,5,6,7,8	50.00	0	0	n/a	0
Presentation	Students must present in small groups a reflective account of their personal and professional development, outlining where they have yet to gain proficiency in core social care competencies.	1,2,3,4,8	30.00	0	0	n/a	0
Other	Work Placement Records & Documentation. Students must submit key documentation in accordance with the guidelines of Placement Office. Students who do not comply with the submission of all of these documents will be penalised in their final grade for this module. Documents include - Pre Placement Reflection - Learning Contract - Induction Checklist - Hours Record - Supervision Records	1,2,3,4,5,6,7,8	10.00	0	0	n/a	0

No Project

No Practical

No End of Module Formal Examination

Reassessment Requirement

No repeat examination
Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.

DKIT reserves the right to alter the nature and timings of assessment

Module Workload & Resources

Workload: Full Time

Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Placement preparation	1.50	Every Week	1.50
Lecturer-Supervised Learning (Contact)	Site visit at the placement agency	3.00	Once per semester	0.20
Practical	Approved external agency	30.00	Every Week	30.00
Lecturer Supervised Learning	One college day contact day	8.00	Once per semester	0.53
Total Weekly Learner Workload				32.23
Total Weekly Contact Hours				32.23

This course has no Part Time workload.

Resources

Recommended Book Resources

Share, P & Lalor, K, *Practice Placement Manual*, Sligo Big Fish Press

Share, P & Lalor, K, *Applied Social Care (2nd ed)*, Gill & Macmillan Dublin

Healy, J. & Spencer, M 2008, *Surviving your placement in health and social care*, McGraw Hill/ Open University Press England

Doel, M. 2010, *Social Work Placements; A Traveller's Guide*, Routledge Abingdon

IASCE 2011, *Placement Policy Document*

DkIT Placement Office, *BA (Hons) Applied Social Studies in Social Care, Year 2 Practice Placement Handbook*

This module does not have any article/paper resources

This module does not have any other resources

Module Delivered in

Programme Code	Programme	Semester	Delivery
DK_HSOCA_8	Bachelor of Arts (Honours) in Social Care	3	Mandatory
DK_BSSC_7	Bachelor of Arts in Social Care	3	Mandatory
DK_HCSSC_C	Higher Certificate in Arts in Social Care	3	Mandatory