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| Full Title: | Work Placement |
| Language of Instruction: | English |
| Module Code: | PLCE S6002 |
| Credits: | 10 |
| Valid From: | Semester 1 - 2013/14 (September 2013) |
| Module Delivered in | 2 programme(s) |
| Module Description: | Based on the principles of experiential learning, this module provides the opportunity to gain valuable work experience and to see the theoretical concepts learned during the programme, applied in a practical manner. |
| Learning Outcomes: | |
| <i>On successful completion of this module the learner should be able to</i> | |
| <ol style="list-style-type: none"> 1. Demonstrate competencies that characterise modern farming. 2. Demonstrate development of skills of analysis, critical thinking, problem solving and reflective practice 3. Participate fully under supervision in the day to day running of the farm. 4. Carry out farm tasks in a safe and environmentally friendly manner, with due regard for animal welfare 5. Develop personal confidence, communications and team working skills in a practical working farm environment | |

Module Content & Assessment

Indicative Content

Learning and Teaching Methods

The placement period will be of 8 weeks duration and may be undertaken with a registered Host Farmer. All placements must be approved by Teagasc and DkIT. In January of the academic year students will commence discussion of their placement requirements with the Work Placement Co Ordinator in Ballyhaise College who will assist in the choice of a suitable location. Where the student is required to undertake placement on a farm, they must complete the placement with a Host Farmer. This term is used to define a farmer who is registered with Teagasc having undergone a selection process which includes a Safety Audit of the farm facilities.

Induction:

In the three week period before the commencement of placement the student will participate in an Induction Course. This course will incorporate input from experienced placement providers and students who have completed placement. Students will then be offered the opportunity to be interviewed by a placement provider. This interview process is mutual and both parties have the option to look for an alternative at this stage. This ensures that students receive a suitable placement.

Support for the student:

The primary support will be provided by the Work Experience Provider who may be a Host Farmer or work under the supervision of a Host farmer. During the placement period students will receive a minimum of one visit from a work placement supervisor from Ballyhaise. The purpose of this visit is to: Monitor the progress of the student in relation to the required learning outcomes. Monitor the working conditions on the placement unit. Ensure that the student is engaged in appropriate work and has access to the necessary information to complete reports. Assist and advise the student in relation to any problems they may experience. Provide feedback to the student on their performance to date. Assist and advise the placement provider in relation to possible difficulties they may experience in dealing with the student.

Assessment Breakdown

| Assessment Breakdown | % |
|----------------------|---------|
| Course Work | 100.00% |

Full Time

Course Work

| Assessment Type | Assessment Description | Outcome addressed | % of total | Marks Out Of | Pass Marks | Assessment Date | Duration |
|------------------------|--|-------------------|------------|--------------|------------|-----------------|----------|
| Portfolio | Students will be required to complete a Learner Record / Diary similar to those already developed by the Teagasc Curriculum Development and Standards unit. | 1,2,3,5 | 50.00 | 0 | 0 | End of Year | 0 |
| Performance Evaluation | Final report from the host farmer. The host farmers will be required to complete the following report format. Students will be graded on the following scale: Excellent = 10, Very Good = 8, Good = 6, Fair = 4, Poor = 2. Students will be marked based on the following criteria: Reliability, punctuality, communications, standard of tasks completed, livestock skills/crop skills, machinery skills, interest/initiative, effort at diary, relationships, attitudes. A total of 40% is required by the student | 1,2,3,4,5 | 50.00 | 0 | 0 | End of Year | 0 |

No Project

No Practical

No End of Module Formal Examination

Reassessment Requirement

Reattendance

The assessment of this module is inextricably linked to the delivery. Therefore reassessment on this module will require the student to reattend (i.e. retake) the module in its entirety.

DKIT reserves the right to alter the nature and timings of assessment

Module Workload & Resources

Workload: Full Time

| Workload Type | Workload Description | Hours | Frequency | Average Weekly Learner Workload |
|-------------------------------|--------------------------------------|-------|------------|---------------------------------|
| Practical | Farm work placement with Host Farmer | 35.00 | Every Week | 35.00 |
| Total Weekly Learner Workload | | | | 35.00 |
| Total Weekly Contact Hours | | | | 35.00 |

This course has no Part Time workload.

Resources

Recommended Book Resources

Teagasc 2012, *Learner Record*, Teagasc

Irish Farmers Journal Irish Farmers Monthly Todays Farm

This module does not have any article/paper resources

Other Resources

Website: n/a
<http://www.teagasc.ie>

Website: n/a
<http://www.agriculture.gov.ie>

Module Delivered in

| Programme Code | Programme | Semester | Delivery |
|----------------|--|----------|-----------|
| DK_SAGRI_8 | Bachelor of Science (Honours) in Agriculture | 4 | Mandatory |
| DK_SAGRI_C | Higher Certificate in Science in Agriculture | 4 | Mandatory |