

Full Title:	Midwifery 1
Language of Instruction:	English
Module Code:	NURS N8129
Credits:	20
Valid From:	Semester 1 - 2015/16 (September 2015)
Module Delivered in	3 programme(s)
Module Description:	This year-long module will introduce the student to the historical background, social influences and key values that underpin midwifery in Ireland and will develop the student's fundamental midwifery knowledge and skills in relation to midwifery care for normal pregnancy, labour, birth and puerperium.
Learning Outcomes:	
<i>On successful completion of this module the learner should be able to</i>	
<ol style="list-style-type: none"> 1. Discuss and demonstrate the philosophy of midwifery. 2. Discuss and begin to analyse the key concepts in models of midwifery care. 3. Discuss the role of the midwife and the historical development of midwifery within the Irish Health Service. 4. Demonstrate the knowledge and skills for normal midwifery care during pregnancy, labour and the puerperium. 5. Clearly articulate the role of the student midwife in the clinical area and begin to develop the skills for reflection. 	

Module Content & Assessment

Indicative Content
The professional identity of the midwife. Background and philosophy of midwifery, socialisation of midwives. Professional conduct and accountability. The role and functions of The Nursing and Midwifery Board of Ireland.
Overview of general principles of antepartum, intrapartum and postpartum care The female pelvis and fetal skull. Confirmation of pregnancy. Antenatal booking visit. On-going antenatal assessment and care. The onset of labour/ signs of labour. Labour and birth.
Core midwifery skills Antenatal abdominal examination. Preparation of birthing environment, opening delivery pack, applying gloves. Baby bathing/top and tail. Introduction to infant nutrition: facilitating a breast/artificial feed. Basic assessment and care of mother and baby immediately following birth. Daily postnatal assessment of mother and baby. Application of assessment of vital signs to midwifery (TPR, BP, urinalysis etc).
Introduction to clinical placement Midwifery documentation. Records, freedom of information. Practice Development Team. Clinical placement assessment booklet, clinical experience booklet. Preceptorship. Introduction to communication skills in midwifery practice Assertiveness Introduction to reflective practice.
Midwifery Peer Assisted Learning and Support (MY PALS) Introduction to MY PALS.
The development of midwifery as a profession The development of midwifery as a profession including historical, gender and power, political, social, economic and international influences. The relevance of research to evidence based midwifery practice. The structure and provision of healthcare and social services in Ireland. The structure and provision of maternity services in Ireland and internationally.
Role and scope of midwifery practice. Scope of midwifery practice. Midwifery models and frameworks for care. Place of birth. Midwifery led care versus consultant led care. Birthing units. Independent midwives. Key concepts in midwifery care. Supporting, holism, individualism, partnership, informed choice, advocacy, women-centered and continuity of care/carer. Primary care. Introduction to legal and ethical principles in midwifery.
Linking theory to practice Group reflective activity
Preparation for clinical placement, semester 2 Review of midwifery skills. Review of documentation/reflective practice. Review of MY PALS.

Assessment Breakdown	%
Course Work	100.00%

Full Time

Course Work							
<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Marks Out Of</i>	<i>Pass Marks</i>	<i>Assessment Date</i>	<i>Duration</i>
Practical/Skills Evaluation	A summative OSCE will assess practical skills at the end of semester 2. THIS MUST BE PASSED INDEPENDENTLY.	1,4,5	50.00	0	0	n/a	0
Continuous Assessment	The student will be required to submit an individual written assignment exploring the development of the role of the midwife and the key concepts in midwifery practice. THIS MUST BE PASSED INDEPENDENTLY	2,3	50.00	0	0	n/a	0

No Project

No Practical

No End of Module Formal Examination

Reassessment Requirement**No repeat examination**

Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.

Reassessment Description

Reassessment of this module will consist of a continuous assessment and/or Practical/skills evaluation depending on individual circumstances in consultation with the external examiner. Both elements must be passed independently in order to pass the module.

DKIT reserves the right to alter the nature and timings of assessment

Module Workload & Resources

Workload: Full Time

Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	This is a year long module and is normally delivered over 17 weeks	6.00	Every Week	6.00
Practical	Skills lab work. This is a year long module and is normally delivered over 17 weeks.	2.00	Every Week	2.00
Directed Reading	Relevant reading materials including directed study through Moodle.	100.00	Once per semester	6.67
Independent Study	No Description	55.00	Once per semester	3.67
Total Weekly Learner Workload				18.33
Total Weekly Contact Hours				8.00

This course has no Part Time workload.

Resources
<i>Recommended Book Resources</i>
<p>Bord Altranais agus Cnáimhseachais na hÉireann 2014, <i>The Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives</i>, Bord Altranais agus Cnáimhseachais na hÉireann Dublin.</p> <p>Bord Altranais agus Cnáimhseachais na hÉireann 2015, <i>The Practice Standards for Midwives</i>, Bord Altranais agus Cnáimhseachais na hÉireann Dublin</p> <p>An Bord Altranais 2005, <i>Requirements and Standards for the Midwife Registration Education Programmes</i>, (3rd Ed). Ed., An Bord Altranais. Dublin.</p> <p>An Bord Altranais 2002, <i>Recording Clinical Practice Guidance to Nurses and Midwives.</i>, An Bord Altranais Dublin.</p> <p>Marshall, J. and Raynor, M. (eds) 2014, <i>Myles Textbook for Midwives</i>, (16th ed) Ed., Elsevier London.</p> <p>Henderson C.& McDonald, S. (eds) 2011, <i>Mayes Textbook for Midwives</i>, (14th edtn) Ed., Balliere Tindall London.</p> <p>Johnson, R., Taylor, W. 2010, <i>Skills for Midwifery Practice</i>, (3rd edtn) Ed., Churchill Livingstone. Edinburgh.</p> <p>Tiran, D. 2008, <i>Ballieres Midwives' Dictionary</i> [ISBN: 13 978 0702028847]</p> <p>Association for Improvements in Maternity Services in Ireland (AIMS) 2014, <i>What Matters to You?; A Maternity Care Experience Survey.</i>, AIMS Ireland. Dublin.</p> <p>Johns, C. 2000, <i>Becoming a Reflective Practitioner: a Reflective and Holistic Approach to Clinical Nursing, Practice Development and Clinical Supervision.</i>, Blackwell Science. Oxford.</p> <p>Robins, J. 2000, <i>Nursing and Midwifery in Ireland in the Twentieth Century.</i>, An Bord Altranais Dublin</p> <p>Marie O Connor 1995, <i>Birth Tides: Turning towards Home Birth</i>, 2nd edtn. Ed., Rivers Oram Press.</p>
<i>Supplementary Book Resources</i>
<p>Jacob, S. & Lavender, T. 2008, <i>An Essential Guide for Student Midwives: Preparing for professional practice.</i>, Quay Books. London.</p>
<i>This module does not have any article/paper resources</i>
<i>Other Resources</i>
<p>Website: <i>Bord Altranais agus Cnáimhseachais na hÉireann</i> http://www.nursingboard.ie/en/about_us.a.spx</p> <p>Website: <i>AIMS Ireland</i> http://aimsireland.ie/about-us/</p> <p>Website: <i>The Health Information and Quality Authority</i> http://hiqa.ie/</p>

Module Delivered in

Programme Code	Programme	Semester	Delivery
DK_NMWIF_8	Bachelor of Science (Honours) in Midwifery	1	Mandatory
nocode24	Bachelor of Science in Health Studies (Midwifery) Exit Award	1	Mandatory
nocode25	Higher Certificate in Science in Health Studies (Midwifery) Exit Award	1	Mandatory