APPROVED

PLCE B8005: Placement Preparation*

| Module Details | | | | |
|--------------------------|--|--|--|--|
| Module Code: | PLCE B8005 | | | |
| Full Title: | Placement Preparation* APPROVED | | | |
| Valid From:: | Semester 1 - 2013/14 (September 2013) | | | |
| Language of Instruction: | | | | |
| Duration: | 1 Semester | | | |
| Credits:: | 5 | | | |
| Module Owner:: | Catherine Staunton | | | |
| Departments: | Unknown | | | |
| Module Description: | To prepare students for their work placement, through a guided process of personal and professional awareness and planning, culminating in the production of Work Placement Development Portfolio. | | | |

| Module Learning Outcome | | | |
|--|---|--|--|
| On successful completion of this module the learner will be able to: | | | |
| # | Module Learning Outcome Description | | |
| MLO1 | Express an understanding of the value of work placement for future employability | | |
| MLO2 | Identify and comply with the process through which the work placement is organised, approved and assessed | | |
| MLO3 | Express personal strengths and weaknesses and be able to communicate them in relation to their specific professional field | | |
| MLO4 | Recognise the professional requirements for their specific professional field, and competently express them in a written and oral context | | |
| MLO5 | Develop a personal set of work placement learning objectives | | |
| MLO6 | Recognise and apply appropriate professional responses to work based challenges | | |
| | | | |

Pre-requisite learning

Module Recommendations This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).

No recommendations listed

Module Indicative Content

General Module Overview

This module will comprise 6 separately themed Workshop sessions to prepare students to successfully secure and complete their compulsory work placement. The Workshops will be facilitated by the Placement Officer dedicated to the programme, and will involve input from the Academic Programme Director and industry/ practice. Support Materials and Information for each session will be shared via Moodle

Work Placement Overview Session

Overview Session: this will cover the Placement Terms & Conditions, Placement Structure, and background on industry specific information regarding placement. Delivered through: Class Presentation, Interactive Small Groups sessions, Q&A Feedback from previous years placement students

Personal & Professional Profiling Workshop

Overview of the professional environment for the particular field of study, and the exploration of qualities and skills required of a professional in this type of industry. Students will have to research and prepare a Placement Profile indicating their Placement preferences. This Profile will be used to secure their Work Placement. Delivered through: Class Presentation, Interactive Small Group exercises Guided Reflective activities, guest speakers

CV Preparation Workshop Detailed sessions on preparation of a CV which is relevant and impactful • The Do's and Don'ts of CVs. Students will have to prepare a Professional CV which will be used to secure their Work Placement. Delivered through: Class Presentation, Interactive Small Groups sessions, CV Labs, 1-to-1 sessions for CV support.

Interview Skills Workshop

Interview preparation sessions to focus on the following areas • Interview Preparation Guidelines, • Body language • Appearance • Relevant Research

Professional Etiquette & Personal Effectiveness Workshop Exploring the Code of Conduct specifically focusing on the themes of Professionalism, Responsibilities & Respect, Confidentiality

Placement Assessment & Record Keeping

Information Workshop detailing:
Assessment requirements, overview of Placement Portfolio (online Mahara/ Moodle where relevant), submission deadlines etc
Documentation requirements: Pre-Placement Reflections, Learning Contracts, Induction Checklist, Student Progress Reports, Work Supervisors Evaluations, Reflective Learning Portfolios

| Module Assessment | | | | | | |
|---------------------------|---------|--|--|--|--|--|
| Assessment Breakdown | % | | | | | |
| Course Work | 100.00% | | | | | |
| Module Special Regulation | | | | | | |

Assessments

| Full Time On Campus | | | |
|---|---|---|--|
| Course Work | | | |
| Assessment Type | Other | % of Total Mark | 30 |
| Marks Out Of | 0 | Pass Mark | 0 |
| Timing | n/a | Learning Outcome | 1,2,3,4 |
| Duration in minutes | 0 | | |
| Assessment Description CV - completion of a relevant and u | p-to-date CV. This CV will be used to secure their | Work Placement | |
| Assessment Type | Written Report | % of Total Mark | 40 |
| /arks Out Of | 0 | Pass Mark | 0 |
| Timing | n/a | Learning Outcome | 1,2,3,4,5 |
| Duration in minutes | 0 | | |
| Assessment Description Placement Profile - Students must p used to secure their Work Placemen | | nformation; Placement Preferences, Rational | e for Choice, Key Personal Strengths. This Profile will be |
| Assessment Type | Practical/Skills Evaluation | % of Total Mark | 15 |
| larks Out Of | 0 | Pass Mark | 0 |
| iming | n/a | Learning Outcome | 1,2,3,4,6 |
| Duration in minutes | 0 | | |
| Assessment Description Professional Interview - students wi Platforms) | Il be assessed on the quality of the interview prep | aration, technique, presentation and delivery | via simulated Interview scenarios (Role Play / Online |
| Assessment Type | Practical/Skills Evaluation | % of Total Mark | 15 |
| /arks Out Of | 0 | Pass Mark | 0 |
| iming | n/a | Learning Outcome | 1,2,3,4,6 |
| Duration in minutes | 0 | | |
| Assessment Description Professional Code of Conduct - stud Platforms) | dents will be assessed on their professional respo | nses to work based scenarios via simulated v | vork based scenarios (Group work/ Role Play/ Online |
| lo Project | | | |
| o Practical | | | |
| o Final Examination | | | |
| eassessment Requirement | | | |
| lo repeat examination Reassessment of this module will be | e offered solely on the basis of coursework and a r | repeat examination will not be offered. | |
| Reassessment Description Students must complete a full Placer | ment Portfolio comprising a CV, Profile, Written R [,] | eport on Professionalism - compiled by Progra | amme Team and administered through the Placement Off |

| Workload: Full Time On Campus | | | | | | | | | |
|-------------------------------|--------------|--|--------------------|------------------------------------|-------|--|--|--|--|
| Workload Type | Contact Type | Workload Description | Frequency | Average Weekly Learner Workload | Hours | | | | |
| Tutorial | Contact | Overview Session | Once per semester | 0.20 | 3 | | | | |
| Tutorial | Contact | Personal & Professional Profiling | Once per semester | 0.20 | 3 | | | | |
| Tutorial | Contact | CV Preparation Workshop | Once per semester | 0.20 | 3 | | | | |
| Practical | Contact | CV Lab | Once per semester | 0.20 | 3 | | | | |
| Tutorial | Contact | Interview Skills Workshop | Twice per semester | 0.40 | 3 | | | | |
| Practical | Contact | Interview Practice | Twice per semester | 0.40 | 3 | | | | |
| Tutorial | Contact | Professional Etiquette & Personal Effectiveness Workshop | Once per semester | 0.20 | 3 | | | | |
| Tutorial | Contact | Placement Assessment & Record Keeping Workshop | Once per semester | 0.20 | 3 | | | | |
| Independent Study | Non Contact | Student to carryout research on workshop content | Every Week | 1.00 | 1 | | | | |
| | | | | Total Weekly Learner Workload | 3.00 | | | | |
| | 2.00 | | | | | | | | |

Recommended Book Resources

Hawkins, Peter. (1999), The Art of Building Windmills: Career Tactics for the 21st Century, Graduate Into Employment Unit, University of Liverpool, Liverpool, [ISBN: 09535980 04].

Jackson, Tom. (1997), The Perfect CV, 2nd Revised. Piatkus, [ISBN: 0749916931].

Supplementary Book Resources

Jay, R. (2007), Brilliant Interview: What Employers Want to Hear and How to Say It, Prentice Hall; 2 edition (14 Nov 2007), [ISBN: 9780273714903].

This module does not have any article/paper resources

This module does not have any other resources