SCIA S8012: Plant Science

| Module Details | | | | |
|--------------------------|--|--|--|--|
| Module Code: | SCIA S8012 | | | |
| Full Title: | Plant Science APPROVED | | | |
| Valid From:: | Semester 1 - 2018/19 (September 2018) | | | |
| Language of Instruction: | English | | | |
| Duration: | 1 Semester | | | |
| Credits:: | 5 | | | |
| Module Owner:: | Eleanor Jennings | | | |
| Departments: | Unknown | | | |
| Module Description: | Following this course, the student with be able to critically evaluate plant community structure, distibution and Irish plant biogeography. They will gain skills in botanical field identification and recording methods. | | | |

| Module Learning Outcome | | | |
|--|---|--|--|
| On successful completion of this module the learner will be able to: | | | |
| # | Module Learning Outcome Description | | |
| MLO1 | Identify plant species and assess the community structure of a range of Irish habitats. | | |
| MLO2 | Analyse botanical data from a range of habitats. | | |
| MLO3 | Evaluate the distribution of plant species using appropriate field techniques. | | |

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).

No recommendations listed

Module Indicative Content

Introduction to the plant kingdom
Plant evolution and distribution, including the major groups of plants and when they evolved; overview of the Bryophytes, seedless vascular plants (ferns and horsetails) and the seed-bearing plants.

Plant anatomy and morphology
Higher plant anatomy and morphology, in particular vegetative parts, infloresences and fruits.

Plant systematics

Introduction to plant taxonomy, nomenclature, and classification; introduction to molecular phylogenetics

The seed-producing plants: Gymnosperms

Structure of Gymnospermae; taxonomy of the major Gymnosperm families found in Ireland.

The seed-producing plants: Angiosperms

Structure of the Angiospermae (Magnoliophyta); taxonomy of the major Angiosperm families found in Ireland.

The Irish flora

Distribution of the Irish flora, including its history; community structure and floristic composition; red data species in Ireland; issues related to invasive species.

Field Trips
Field trips will be conducted to a woodland habitat and the Botanic Gardens as well as regular field surveys of local habitats.

Module Assessment Assessment Breakdown % Project 10.00% 30.00% Practical 60.00% Final Examination

Module Special Regulation

Assessments

Full Time On Campus

No Course Work

| Project | | | | | |
|---|---------------|------------------|-------|--|--|
| Assessment Type | Group Project | % of Total Mark | 10 | | |
| Marks Out Of | 0 | Pass Mark | 0 | | |
| Timing | n/a | Learning Outcome | 1,2,3 | | |
| Duration in minutes | 0 | | | | |
| Assessment Description The student will undertake a short field-based group project with an individual report for submission on a plant group or habitat type | | | | | |

| Practical | | | | | |
|---------------------|-----------------------------|------------------|-----|--|--|
| Assessment Type | Practical/Skills Evaluation | % of Total Mark | 30 | | |
| Marks Out Of | 0 | Pass Mark | 0 | | |
| Timing | n/a | Learning Outcome | 2,3 | | |
| Duration in minutes | 0 | | | | |
| 1 | | | | | |

Assessment Description

Weekly practical classes on species identification (with an emphasis on gymnosperms and angiosperms) and field recording methods. This will include two field visits to selected habitats e.g. comparison of deciduous and coniferous woodland; species diversity in peatland habitats; natural grassland species ecology.

| Final Examination | | | | |
|----------------------------|-----------------|------------------|-----|--|
| Assessment Type | Formal Exam | % of Total Mark | 60 | |
| Marks Out Of | 0 | Pass Mark | 0 | |
| Timing | End-of-Semester | Learning Outcome | 2,3 | |
| Duration in minutes | 0 | | | |
| Assessment Description n/a | | | | |

Module Workload

| Workload: Full Time On Campus | | | | | |
|-------------------------------|--------------|--|------------|------------------------------------|-------|
| Workload Type | Contact Type | Workload Description | Frequency | Average Weekly Learner Workload | Hours |
| Lecture | Contact | No Description | Every Week | 2.00 | 2 |
| Practical | Contact | Weekly practicals on plant identification with two half day field trips to selected habitats. | Every Week | 2.00 | 2 |
| Independent Study | Non Contact | Small research project on assigned plant family, focused on its evolution, identification and distribution in Ireland. | Every Week | 5.00 | 5 |
| Total Weekly Learner Workload | | | | | 9.00 |
| Total Weekly Contact Hours | | | | 4.00 | |

This module has no Part Time On Campus workload.

Module Resources

Recommended Book Resources

John Parnell & Tom Curtis. (2012), Webb's an Irish Flora, 8th. Cork University Press, [ISBN: 9781859184783].

Alison M. Smith et al.. (2009), Plant Biology, 1st. Garland Science, UK, [ISBN: 9780815340256].

Francis Rose, Clare O'Reilly. (2006), The Wild Flower Key: How to Identify Wild Plants, Trees and Shrubs in Britain and Ireland, 2nd. Frederick Warne, London, [ISBN: 0723251754].

Supplementary Book Resources

T.G.F.Curtis & H.N. McGough. (1988), The Irish Red Data Book 1 Vascular Plants, The Stationary Office, Dublin.

This module does not have any article/paper resources

Other Resources

Website, National Botanic Gardens. (2002), A CATALOGUE OF ALIEN PLANTS IN IRELAND (Sylvia C. P. Reynolds), Dublin, National Botanic Gardens, http://www.botanicgardens.ie/glasra/alie ns.htm

Website, D. A. Webb. (1984), THE FLORA OF IRELAND IN ITS EUROPEAN CONTEXT, Journal of Life Sciences, Royal Dublin Society 1983: 143-160, http://www.botanicgardens.ie/herb/census /webbboyle.htm

Website, National Biodiversity Data Centre. Biodiversity Ireland, National Biodiversity Data Centre, http://www.biodiversity ireland.ie

Website, Jenny Seawright. Irish Wilds]flowers (images of Irish flora), http://www.irishwildflowers.ie