

MATH S7Z01: Mathematics 1

Module Details	
Module Code:	MATH S7Z01
Full Title:	Mathematics 1 APPROVED
Valid From::	Semester 1 - 2018/19 (September 2018)
Language of Instruction:	
Duration:	1 Semester
Credits::	5
Module Owner::	Arjan van Rossum
Departments:	Unknown
Module Description:	The aim of this course is to familiarise the student with this basic concepts, techniques and operations of mathematics of particular relevance to a Science programme.

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Use numerical, algebraic and graphing skills in a Science environment;
MLO2	Deal competently with experimental data and the mathematics encountered in other Science areas.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content
Numbers Dealing with numbers in an experimental environment, discrete and continuous data experimental error, round off error. Scientific notation, calculation and use of calculator.
Measurements Units of measurement and conversions. Areas and volumes of 2-D and 3-D shapes, cross sectional areas.
Algebra Solution of linear, quadratic and simultaneous equations. Indices. Logs, laws of logs and pH, Henderson-Hasselbalch application. Transposition of formulae.
Functions and their graphs Graphing linear, quadratic, cubic, log and exponential functions. Using graphs to solve equations, the idea of increasing and decreasing functions.
Experimental Laws Plotting experimental data. Linear regression and correlation.

Module Assessment	
Assessment Breakdown	%
Course Work	40.00%
Final Examination	60.00%
Module Special Regulation	

Assessments

Full Time On Campus			
Course Work			
Assessment Type	Continuous Assessment	% of Total Mark	40
Marks Out Of	0	Pass Mark	0
Timing	Every Week	Learning Outcome	1,2
Duration in minutes	0		
Assessment Description 1. Completion of tutorial quiz sheets based on the course content; 2. Two one-hour mid-semester examinations.			
No Project			
No Practical			
Final Examination			
Assessment Type	Formal Exam	% of Total Mark	60
Marks Out Of	0	Pass Mark	0
Timing	End-of-Semester	Learning Outcome	1,2
Duration in minutes	0		
Assessment Description End-of-Semester Final Examination			

Module Workload

Workload: Full Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecture	Contact	No Description	Every Week	3.00	3
Tutorial	Contact	No Description	Every Week	1.00	1
Independent Study	Non Contact	No Description	Every Week	4.00	4
				Total Weekly Learner Workload	8.00
				Total Weekly Contact Hours	4.00

This module has no Part Time On Campus workload.

Module Resources

Recommended Book Resources

John Bird. (2012), Engineering Mathematics, 6th. Routledge.
Croft, A. & Davison, R. (2010), Foundation Mathematics, 5th. Pearson (Prentice Hall),.
Davies, H.G. & Hicks, G.A.. (1998), Mathematics for Scientific and Technical Students, Longman. & Technical student.

This module does not have any article/paper resources

Other Resources

Website, www.khanacademy.com.
Website, <http://mathworld.wolfram.com/>.
Website, www.science.org.au.
Link, Library Catalogue,
<http://tinyurl.com/na9podc>
Link, Library Catalogue,
<http://tinyurl.com/lw4wm7m>
Link, Library Catalogue,
<http://tinyurl.com/pb2wwk8>