

ENGL E7005: Erasmus English 1

Module Details	
Module Code:	ENGL E7005
Full Title:	Erasmus English 1 APPROVED
Valid From::	Semester 1 - 2019/20 (June 2019)
Language of Instruction:	English
Duration:	1 Semester
Credits::	5
Module Owner::	Colette Henry
Departments:	Unknown
Module Description:	The aim of the Erasmus English course is to improve students' general proficiency in English, with particular emphasis on oral fluency, presentation skills and intercultural competence.

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Research and present a topic in English
MLO2	Lead a discussion in English and engage in wide-ranging discussion of topics studied
MLO3	Work and solve problems with students of other nationalities
MLO4	Write e-mails, formal and informal texts in the appropriate register
MLO5	Understand a range of complex listening material including conversations, lectures, extracts from T.V. and radio
MLO6	Read and understand texts from a range of non-fiction and fiction sources.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content	
Contemporary topics TV and radio extracts chosen by lecturer; articles from the media chosen by students; national and international themes	
Speaking Student presentations and discussions	
Listening Listening materials from a range of sources including TV and radio; listening strategies; listening for gist, detail and inference	
Writing A variety of text-types; recognising and changing register; study of model texts; writing strategies	
Reading Reading and understanding a variety of text-types; reading strategies; reading for gist and detail	
Subskills Grammar and lexis will be included in the presentations and recycled in class in various tasks; Pronunciation will be taught retrospectively as it arises	
Module Assessment	
Assessment Breakdown	%
Course Work	100.00%
Module Special Regulation	

Assessments

Full Time On Campus			
Course Work			
Assessment Type	Presentation	% of Total Mark	40
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	1,2,3
Duration in minutes	0		
Assessment Description Students work in pairs of different nationalities to present a contemporary topic. This task includes finding a text in the media, conducting and analyzing background research, presenting key vocabulary and grammar and leading a class discussion.			
Assessment Type	Class Test	% of Total Mark	20
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	1,2,4,6
Duration in minutes	0		
Assessment Description Use of English tasks designed to test grammar, lexis and idiom.			
Assessment Type	Class Test	% of Total Mark	20
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	4
Duration in minutes	0		
Assessment Description Writing tasks such as emails, reports, letters etc			
Assessment Type	Class Test	% of Total Mark	10
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	5
Duration in minutes	0		
Assessment Description Listening test on a range of listening skills including note-taking and listening for gist,detail and inference.			
Assessment Type	Class Test	% of Total Mark	10
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	6
Duration in minutes	0		
Assessment Description Reading Test on a range of text types.			
No Project			
No Practical			
No Final Examination			
Reassessment Requirement			
A repeat examination Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.			

Module Workload

Workload: Full Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecture	Contact	No Description	Every Week	4.00	4
Independent Study	Non Contact	No Description	Every Week	3.00	3
				Total Weekly Learner Workload	7.00
				Total Weekly Contact Hours	4.00

This module has no Part Time On Campus workload.

Module Resources

Recommended Book Resources

Raymond Murphy. (2012), English Grammar in Use with Answers, Cambridge University Press, Cambridge.

Cambridge ESOL. (2012), Cambridge ESOL, 2012, Cambridge English Advanced 5 Self-study Pack (Student's Book with Answers and Audio CDs (2)): Authentic Examination Papers from Cambridge ESOL (CAE Practice Tests), Cambridge University Press, Cambridge, Cambridge University Press, Cambridge.

Cambridge ESOL. (2012), Cambridge ESOL, 2012, Cambridge English First 5 Self-study Pack (Student's Book with Answers and Audio CDs (2)): Authentic Examination Papers from Cambridge ESOL (FCE Practice Tests), Cambridge University Press, Cambridge University Press, Cambridge.

This module does not have any article/paper resources

Other Resources

website,
<http://www.rte.ie>

website,
<http://www.irishtimes.com>

website,
<http://www.cambridgeenglish.org>

website,
<http://www.onestopenglish.com>

website,
<http://www.englishclub.com>

website,
<http://www.guardian.co.uk>

website,
http://www.bbc.co.uk/worldservice/learn_english

website,
<http://www.skynews.com>

website,
<http://www.euronews.com>