APPROVED

Bachelor of Science in Applied Bioscience (2019) Health and Science

| Programme Short Title | B.Sc. Applied Bioscience | | | | | |
|------------------------------|---|-------------------------------------|--|-------------------------|-----|---|
| Programme Code | DK_SAPBI_7 | Mode of Delivery | Full Time On Campus | No. of Semesters | 6 |] |
| Semesters Per Stage | 2 | NFQ Level | 7 | Programme Credits | 180 |] |
| Language of Instruction | English | | | | | |
| Field of Study | 0510 - Science | | | | | |
| Educational Aim of Programme | Aim of Programme The aim of this programme is to provide students with a broad basis in modern biological science with a strong foundation in biochemistry, microbiology, molecular bio ecology. They will learn how this knowledge is integrated into a range of applied biosciences such as biotechnology, genetic engineering, industrial microbiology and Students will also develop competence in quality management systems, knowledge of regulatory issues and personal skills appropriate to a professional scientist. In from this programme will be competent biologists with a broad background of knowledge in addition to the analytical, practical and interpersonal skills appropriate for science graduate. | | istrial microbiology and pollution cor rofessional scientist. In summary, g | ntrol. raduates | | |
| External Code | Code: | | | | | |
| Programme Extra Information | Special Regulation: For modules with Practical and/o | r Final Examination components, a m | inimum mark of 30% must be achie | eved in each component. | | |

Programme Learning Outcomes (PLOs) On successful completion of this programme the learner should be able to :

| # | Description |
|-------|---|
| PLO1 | Have a good level of knowledge of: - a broadly based scientific core; - mathematics; - theory and understanding in a particular sub-field of science. |
| PLO2 | Have a good level of knowledge in: - the terminology, nomenclature and/or classification systems appropriate to the subject area; - subject specific theories, concepts and principles; - methods for acquiring, processing, interpreting and presenting subject-specific information; - the identification, definition and resolution of routine problems; - relevant legal, quality and regulatory frameworks: - current issues of concern to society and an appreciation of the ethical issues involved. |
| PLO3 | Have a good level of knowledge in some aspect of the defining elements of the subject area as a result of individual study or research. |
| PLO4 | Apply knowledge and understanding to address familiar problems in a scientific work setting. |
| PLO5 | Employ data analysing, synthesising and summarising skills in a scientific work setting. |
| PLO6 | Source, interpret and apply appropriate and referenced literature from a specific scientific area. |
| PLO7 | Work independently within defined time boundaries. |
| PLO8 | Operate a broad range of laboratory and other relevant equipment safely. |
| PLO9 | Apply numerical and statistical analysis skills. |
| PLO10 | Maintain detailed records of activities. |
| PLO11 | Communicate Scientific information in a variety of forms to specialist audiences. |
| PLO12 | Identify and implement solutions to problems relating to scientific processes in a logical manner. |
| PLO13 | Appreciate the views of others. |
| PLO14 | Participate fully in the day-to-day operations of a scientific industry, or other scientific work setting. |
| PLO15 | Make decisions in relation to a controlled environment. |
| PLO16 | Test simple hypotheses. |
| PLO17 | Appreciate the limits of knowledge in a scientific area. |
| PLO18 | Analyse and generate data, diagnose and trouble-shoot technical problems and contribute to their resolution in a range of structured settings. |
| PLO19 | Use scientific skills to accurately perform tasks. |
| PLO20 | Behave professionally in a range of structured work settings. |
| PLO21 | Take direction, accept criticism and use feed-back to enhance own performance. |
| PLO22 | Participate in a structured team environment across a range of scientific disciplines. |
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| Be self-directed in terms of time, motivation and planning and be self-aware and be open and sensitive to others. |
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| Work with significant autonomy within allocated responsibility. |
| Work individually on complex tasks, exercise independent technical judgement, develop a personal work plan and accept responsibility for own work. |
| Demonstrate an ability for autonomous, independent learning, identify gaps in personal knowledge, understanding and skills and identify appropriate means of gaining these attributes. |
| Evince a commitment to continuing education and lifelong learning and take appropriate action to remain aware of industrial, regulatory and societal change, which will impact on chosen specialisation. |
| Discuss relevant scientific issues in a social, cultural and economic context and promote science and technology to the general public. |
| Demonstrate and awareness of current issues of concern to society and an appreciate of the ethical issues involved. |
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Semester Schedules

Stage 1 / Semester 1

| Mandatory | | |
|-------------|---------------------------------------|--|
| Module Code | Title | |
| BIOL S8Z01 | Biology | |
| CHEM S7Z04 | Fundamental Chemistry | |
| HLSTS8Z01 | Health and Safety and Academic Skills | |
| MATH S7Z01 | Mathematics 1 | |
| PHYS S7Z03 | Physics Through PBL 1 | |

Stage 1 / Semester 2

| Mandatory | Mandatory | | |
|-------------|-----------------------|--|--|
| Module Code | Title | | |
| CHEM S7Z05 | Chemistry | | |
| | | | |
| MATH S7Z02 | Mathematics 2 | | |
| PHYS S7Z04 | Physics Through PBL 2 | | |

Stage 2 / Semester 1

| Mandatory | |
|-------------|-----------------------------------|
| Module Code | Title |
| INST S7Z02 | Analytical Science |
| CHEM S8Z01 | Biochemistry |
| CHEM S7003 | Introduction to Organic Chemistry |
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| | BIOL S8Z03 | Microbiology 1 |
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Stage 2 / Semester 2

| Mandatory | |
|-------------|------------------------------|
| Module Code | Title |
| ENVR S7008 | Applied Ecology |
| BIOL S8Z04 | Microbiology 2 |
| BIOL S8Z02 | Molecular Biology |
| DATA S7Z01 | Statistics and Data Analysis |

Stage 3 / Semester 1

| Mandatory | | |
|-------------|---------------------------------------|--|
| Module Code | Title | |
| MCBL S7001 | Applied Microbiology | |
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| BITC S7011 | Biotechnology | |
| T | | |
| PHAR S8015 | Regulatory Affairs and GMP Compliance | |
| F | | |
| Elective | | |
| Module Code | Title | |
| ENVR S8016 | Aquatic Sciences | |

| PHAR S7Z01 | Immunology |
|------------|------------|

Stage 3 / Semester 2

| Mandatory | Mandatory | |
|-------------|--------------------------------|--|
| Module Code | Title | |
| BIOL S8002 | Bioanalytical Science | |
| PHAR S8016 | Biopharmaceutical Therapeutics | |
| PROJ S8010 | Literature Research Project | |
| QUAL S7Z01 | Quality Management | |