

## RESA B8Z02: Research Paper

Module Details	
Module Code:	RESA B8Z02
Full Title:	Research Paper <span>APPROVED</span>
Valid From::	Semester 1 - 2019/20 ( June 2019 )
Language of Instruction:	English
Duration:	2 Semesters
Credits::	10
Module Owner::	Brianain Erraught
Departments:	Unknown
Module Description:	The aim of this module is to provide the learner with the skills, knowledge and competencies to present a coherent piece of original research. The research paper will examine the student's ability to identify an original research topic, to structure a research investigation, to undertake both primary and secondary research, and to produce a competent, coherent paper.

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Complete and summarise a literary review
MLO2	Conduct primary and secondary research and structure this research into a coherent, meaningful report.
MLO3	Work in identifying and researching a specific topic related to the programme
MLO4	Work to assigned deadlines and complete a research paper on an agreed topic
Pre-requisite learning	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content
<b>Research Proposal</b> Structure of proposal, research topics, selecting a topic, aims and rationale,
<b>Literature Review</b> Sourcing literature, Use books, research articles and other resources, referencing, analysing and reviewing literature
<b>Methodology</b> Research aims, research questions and the methodology, data gathering tools, data analysis, ethical issues, limitations of research. Qualitative and Quantitative research
<b>Interpretation and Presentation</b> Critical evaluation, reliability, validity, Structure, chapters, paragraphs etc

Module Assessment	
Assessment Breakdown	%
Course Work	100.00%
Module Special Regulation	

## Assessments

Full Time On Campus			
Course Work			
Assessment Type	Other	% of Total Mark	15
Marks Out Of	100	Pass Mark	0
Timing	End-of-Semester	Learning Outcome	1,3
Duration in minutes	0		
<b>Assessment Description</b> Research Proposal. Students will submit a research proposal to include and Literature Review and Critique			
Assessment Type	Other	% of Total Mark	85
Marks Out Of	100	Pass Mark	0
Timing	End-of-Semester	Learning Outcome	1,2,3,4
Duration in minutes	0		
<b>Assessment Description</b> Research Paper. Students will submit a completed research paper including Abstract 3% Introduction 5% Literature Review and Critique 15% , Research Methodology 15%, Presentation & Analysis 30% Conclusion & Recommendations 10% Presentation of Document 7%			
No Project			
No Practical			
No Final Examination			
Reassessment Requirement			
<b>No repeat examination</b> <i>Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.</i>			

## Module Workload

### Workload: Full Time On Campus

Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours
Lecture	Contact	To cover theoretical aspects of primary and secondary research	Every Week	2.00	2
Tutorial	Contact	To develop research proposals	Every Week	1.00	1
Lecturer-Supervised Learning (Contact)	Contact	Individual meetings with supervisor to work on research topic	Every Week	1.00	1
Independent Study	Non Contact	To work on own research topic	Every Week	2.00	2
Directed Reading	Non Contact	Background reading to complete literature review on chosen topic	Every Week	2.00	2
Total Weekly Learner Workload					8.00
Total Weekly Contact Hours					4.00

### Workload: Part Time On Campus

Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours
Lecture	Contact	To cover theoretical aspects of primary and secondary research	Every Week	2.00	2
Tutorial	Contact	To develop research proposals	Every Week	1.00	1
Lecturer Supervised Learning	Contact	Individual meetings with supervisor to work on research topic	Every Week	1.00	1
Independent Study	Non Contact	To work on own research topic	Every Week	2.00	2
Independent Study	Non Contact	Background reading to complete literature review on chosen topic	Every Week	2.00	2
Total Weekly Learner Workload					8.00
Total Weekly Contact Hours					4.00

## Module Resources

### *Recommended Book Resources*

Creswell, J.W.. (2002), Research Design:Qualitative and Quantitative and Mixed approaches, 2nd. Sage Publications Inc, London and New Delhi.  
Denscomber, M. (2003), The Good Research Guide for Small Scale Social Research Projects, 2nd. Open University Press, Maidenhead.

*This module does not have any article/paper resources*

*This module does not have any other resources*