

SWRE I8001: Software Engineering

| Module Details | | | | |
|--------------------------|---|--|--|--|
| Module Code: | SWRE 18001 | | | |
| Full Title: | Software Engineering APPROVED | | | |
| Valid From:: | Semester 1 - 2019/20 (June 2019) | | | |
| Language of Instruction: | English | | | |
| Duration: | 2 Semesters | | | |
| Credits:: | 10 | | | |
| Module Owner:: | Michelle Graham | | | |
| Departments: | Unknown | | | |
| Module Description: | Students completing this module will be able to select and implement appropriate designs to solve various problems using software engineering principles. | | | |

| Module Learning Outcome | | | | |
|--|---|--|--|--|
| On successful completion of this module the learner will be able to: | | | | |
| # | Module Learning Outcome Description | | | |
| MLO1 | Discuss and apply the principles of Software Engineering. | | | |
| MLO2 | Manage the quality of the software development product. | | | |
| MLO3 | Identify and implement appropriate Design Patterns for a particular problem. | | | |
| MLO4 | Specify and implement the appropriate data structures and algorithms for a range of problems. | | | |
| MLO5 | Analyse the space and time efficiency of selected algorithms and data structures. | | | |
| MLO6 | Develop recursive design and implementation solutions. | | | |

Pre-requisite learning

Module Recommendations

This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).

No recommendations listed

| Module Indicative Content |
|---|
| Software Engineering as a profession. Evolution, principles and practices. |
| Software Quality Quality Models, Quality Plan, Metrics, Refactoring, Design Principles |
| Design Patterns Common Design partterns including Singleton, Facade, Observer ,Proxy etc. UML |
| Data Structures Specification, application and implementation |
| Algorithm Design and Analysis Design and implementation of common searching and sorting algorithms. |
| Efficiency analysis Time and space analysis |
| Recursion Recursive design and implementation |

| Module Assessment | | | | |
|---------------------------|--------|--|--|--|
| Assessment Breakdown | % | | | |
| Course Work | 60.00% | | | |
| Final Examination | 40.00% | | | |
| Module Special Regulation | | | | |
| | | | | |

Assessments

Full Time On Campus

| Course Work | | | | | |
|---|-------------------------------|------------------|-------|--|--|
| Assessment Type | Written Report | % of Total Mark | 10 | | |
| Marks Out Of | 0 | Pass Mark | 0 | | |
| Timing | n/a | Learning Outcome | 1,2 | | |
| Duration in minutes | 0 | | | | |
| Assessment Description Students will prepare a technical report on a | a software engineering topic. | | | | |
| Assessment Type | Class Test | % of Total Mark | 10 | | |
| Marks Out Of | 0 | Pass Mark | 0 | | |
| Timing | n/a | Learning Outcome | 3 | | |
| Duration in minutes | 0 | | | | |
| Assessment Description Implement Design Patterns. | | | | | |
| Assessment Type | Class Test | % of Total Mark | 10 | | |
| Marks Out Of | 0 | Pass Mark | 0 | | |
| Timing | n/a | Learning Outcome | 4,6 | | |
| Duration in minutes | 0 | | | | |
| Assessment Description Implement data structures and algorithms | | | | | |
| Assessment Type | Project | % of Total Mark | 30 | | |
| Marks Out Of | 0 | Pass Mark | 0 | | |
| Timing | n/a | Learning Outcome | 2,4,6 | | |
| Duration in minutes | 0 | | | | |
| Assessment Description Using a case study students will specify non functional requirements and implement a partial solution to same. | | | | | |

No Project

No Practical

 Final Examination

 Assessment Type
 Formal Exam
 % of Total Mark
 40

 Marks Out Of
 0
 Pass Mark
 0

 Timing
 End-of-Semester
 Learning Outcome
 1,2,4,5

Duration in minutes 120

Assessment Description
Writen exam covering theory from all aspects of the course.

Part Time On Campus

| Course Work | | | | | |
|--|--------------------------------------|------------------|-----|---|--|
| Assessment Type | Written Report | % of Total Mark | 10 | | |
| Marks Out Of | 0 | Pass Mark | 0 | | |
| Timing | n/a | Learning Outcome | 1,2 | | |
| Duration in minutes | 0 | | | | |
| Assessment Description Students will prepare a technical rep | ort on a software engineering topic. | | | | |
| Assessment Type | Class Test | % of Total Mark | 10 | • | |
| Marks Out Of | 0 | Pass Mark | 0 | | |
| Timing | n/a | Learning Outcome | 3 | | |
| Duration in minutes | 0 | | | | |
| Assessment Description Implement Design Patterns. | | | | | |
| Assessment Type | Class Test | % of Total Mark | 10 | | |
| Marks Out Of | 0 | Pass Mark | 0 | | |
| Timing | n/a | Learning Outcome | 4,6 | | |

Duration in minutes 0 Assessment Description
Implement data structures and algorithms

Assessment Type Project % of Total Mark 30 Marks Out Of 0 Pass Mark 0 Timing Learning Outcome n/a 2,4,6

Duration in minutes 0

Assessment Description
Using a case study students will specify non functional requirements and implement a partial solution to same.

No Project

No Practical

Final Examination Formal Exam % of Total Mark 40 Assessment Type Marks Out Of Pass Mark 0 Timing End-of-Semester **Learning Outcome** 1,2,4,5

Duration in minutes 120

Assessment Description
Writen exam covering theory from all aspects of the course.

Reassessment Requirement

A repeat examination
Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.

Module Workload

| Workload: Full Time On Campus | | | | | |
|--|--------------|----------------------|------------|------------------------------------|-------|
| Workload Type | Contact Type | Workload Description | Frequency | Average Weekly Learner Workload | Hours |
| Lecturer-Supervised Learning (Contact) | Contact | No Description | Every Week | 1.00 | 1 |
| Practical | Contact | No Description | Every Week | 2.00 | 2 |
| Directed Reading | Non Contact | No Description | Every Week | 2.00 | 2 |
| Independent Study | Non Contact | No Description | Every Week | 3.00 | 3 |
| Total Weekly Learner Workload | | | | | 8.00 |
| Total Weekly Contact Hours | | | | 3.00 | |

| Workload: Part Time On Campus | | | | | |
|--|--------------|----------------------|------------|------------------------------------|-------|
| Workload Type | Contact Type | Workload Description | Frequency | Average Weekly Learner Workload | Hours |
| Practical | Contact | No Description | Every Week | 2.00 | 2 |
| Lecturer-Supervised Learning (Contact) | Contact | No Description | Every Week | 1.00 | 1 |
| Directed Reading | Non Contact | No Description | Every Week | 2.00 | 2 |
| Independent Study | Non Contact | No Description | Every Week | 3.00 | 3 |
| Total Weekly Learner Workload | | | | | 8.00 |
| Total Weekly Contact Hours | | | | | 3.00 |

Module Resources

Recommended Book Resources

Michael T. Goodrich, Roberto Tamassia, Michael H. Goldwasser. (2014), Data Structures and Algorithms in Java, 6th Edition International Student Version. John Wiley & Sons, Inc., p.720, [ISBN: 978-1-118-808].

Eric Freeman, Elisabeth Robson, Bert Bates & Kathy Sierra. (2014), Head First Design Patterns, 2nd edition. O'Reilly Media, p.694, [ISBN: 0-596-00712-4]. Sommerville. Software Engineering, 10th Edition.

Martin Fowler. Refactoring: Improving the Design of Existing Code,.

Supplementary Book Resources

Dale, Joyce, Weems. (2016), Object Oriented Data Structures using Java, 4th. [ISBN: 978-128408909].

Gary McLean Hall. (2017), Adaptive Code: Agile coding with design patterns and SOLID principles, 2nd. Microsoft Press, [ISBN: 978-150930258]. Kathy Sierra & Bert Bates. (2005), Head First Java, 2nd. O'Reilly Media, p.720, [ISBN: 0-596-00920-8].

This module does not have any article/paper resources

This module does not have any other resources