# RESA H8019: Research Project 1

| Module Details           |   |  |  |  |
|--------------------------|---|--|--|--|
| Module Code:             | RESA H8019  |  |  |  |
| Full Title:              | Research Project 1 APPROVED   |  |  |  |
| Valid From::             | Semester 1 - 2019/20 ( June 2019 )  |  |  |  |
| Language of Instruction: | English   |  |  |  |
| Duration:                | 1 Semester  |  |  |  |
| Credits::                | 10  |  |  |  |
| Module Owner::           | Katherina Nugent  |  |  |  |
| Departments:             | Unknown   |  |  |  |
| Module Description:      | The aim of this module is to equip students with the knowledge and conceptual tools to prepare a well-thought out and practicable research proposal |  |  |  |

| Module Learning Outcome  |  |  |  |
|--|--|--|--|
| On successful completion of this module the learner will be able to: |  |  |  |
| #  | Module Learning Outcome Description  |  |  |
| MLO1   | Identify an appropriate area within the broad area of Youth Work to research |  |  |
| MLO2   | Prepare a coherent and realistic research question                           |  |  |
| MLO3   | Evaluate and select an appropriate research approach                         |  |  |
| MLO4   | Evaluate and select appropriate research methods                             |  |  |
| MLO5   | Distinguish the appropriate ethical standards for a chosen research topic    |  |  |

### Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).

No recommendations listed

| Module Indicative Content                                   |  |  |
|---|--|--|
| What is research n/a  |  |  |
| Identifying a research question in Youth Work n/a           |  |  |
| Assessing research approaches n/a                           |  |  |
| Evaluating and Identifying appropriate research methods n/a |  |  |
| Identifying and applying research ethics n/a                |  |  |

| Module Assessment         |         |  |  |  |  |
|---------------------------|---------|--|--|--|--|
| Assessment Breakdown %    |         |  |  |  |  |
| Course Work               | 100.00% |  |  |  |  |
| Module Special Regulation |         |  |  |  |  |
|                           |         |  |  |  |  |

#### Assessments

## **Full Time On Campus**

| Course Work  |                       |                  |           |  |  |  |  |
|--|-----------------------|------------------|-----------|--|--|--|--|
| Assessment Type  | Continuous Assessment | % of Total Mark  | 100       |  |  |  |  |
| Marks Out Of   | 0                     | Pass Mark        | 0         |  |  |  |  |
| Timing   | End of Year           | Learning Outcome | 1,2,3,4,5 |  |  |  |  |
| Duration in minutes  | 0                     |                  |           |  |  |  |  |
| Assessment Description Students are required to produce a Research Proposal aimed at answering a Research Question of their own choosing, selecting and applying appropriate research approaches and methods, to appropriate ethical standards |                       |                  |           |  |  |  |  |

No Project
No Practical

No Final Examination

## **Module Workload**

| Workload: Full Time On Campus |              |  |            |                                    |       |  |  |  |
|-------------------------------|--------------|--|------------|------------------------------------|-------|--|--|--|
| Workload Type                 | Contact Type | Workload Description   | Frequency  | Average Weekly Learner<br>Workload | Hours |  |  |  |
| Lecture                       | Contact      | No Description   | Every Week | 1.00                               | 1     |  |  |  |
| Practical                     | Contact      | Group seminars liasing with other students on the development of thier research topics | Every Week | 2.00                               | 2     |  |  |  |
| Directed Reading              | Non Contact  | No Description   | Every Week | 4.00                               | 4     |  |  |  |
| Independent Study             | Non Contact  | No Description   | Every Week | 9.00                               | 9     |  |  |  |
|                               | 16.00        |  |            |                                    |       |  |  |  |
|                               | 3.00         |  |            |                                    |       |  |  |  |

This module has no Part Time On Campus workload.

### **Module Resources**

Recommended Book Resources

Denscombe, M. (2012), Research Proposals: A Practical Guide, Oxford University Press, Oxford, p.192, [ISBN: 978-0335244065]. Davies, M., & Hughes, N.. (2014), Doing a successful research project, 2nd. Palgrave Macmillan, Hampshire, [ISBN: 978113730642]. Kumar, R.. (2014), Research methodology, 4th. Sage, London, [ISBN: 9781446269996].

Supplementary Book Resources

Punch, K. (2006), Developing Effective Research Proposals, 2. SAGE, London, p.176, [ISBN: 978-1412921268].

This module does not have any article/paper resources

This module does not have any other resources