

YTWK H8014: Conflict Transformation

Module Details	
Module Code:	YTWK H8014
Full Title:	Conflict Transformation APPROVED
Valid From::	Semester 1 - 2019/20 (June 2019)
Language of Instruction:	English
Duration:	1 Semester
Credits::	5
Module Owner::	Katherina Nugent
Departments:	Unknown
Module Description:	no description provided

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Analyse the societal, environmental and historical factors contributing to conflict and how these factors must be worked through to bring about resolution.
MLO2	Evaluate how conflicts arise and how they are part of what we are and how we then strive to balance the need for dynamic positive interaction versus destructive negative aggression.
MLO3	Examine and understand real world conflicts with a view to forming multidisciplinary approaches to their resolution.
MLO4	Analyse the concept of transformation within a conflict setting.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content
Peace and the person Conflict resolution and interpersonal conflict, conflict styles, negotiation and mediation.
Causes and symptoms of conflict Human nature, individual aggression and war. Militarism and nationalism. Religious ideology, Arms Races, Racism, Xenophobia.
Conflict and Community Fragmentation, defensive modes, insularity, sectarianism, the concepts of law and order in a conflicted community.
Children and the Northern Ireland Conflict Violence and the everyday life of children, the concept of a 'lost generation, conflict and education, juvenile crime, community politics and the future generation.

Module Assessment	
Assessment Breakdown	%
Course Work	50.00%
Final Examination	50.00%

Module Special Regulation

Assessments

Full Time On Campus

Course Work			
Assessment Type	Portfolio	% of Total Mark	50
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	3
Duration in minutes	0		
Assessment Description Assessment for the module will take the form of a portfolio of learning which will include a case study and analysis of a conflict situation.			

No Project

No Practical

Final Examination			
Assessment Type	Formal Exam	% of Total Mark	50
Marks Out Of	0	Pass Mark	0
Timing	End-of-Semester	Learning Outcome	1,2,3,4
Duration in minutes	0		
Assessment Description End-of-Semester Final Examination			

Module Workload

Workload: Full Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecture	Contact	No Description	Every Week	3.00	3
Independent Study	Non Contact	No Description	Every Week	3.00	3
Directed Reading	Non Contact	No Description	Every Week	3.00	3
				Total Weekly Learner Workload	9.00
				Total Weekly Contact Hours	3.00

This module has no Part Time On Campus workload.

Module Resources

Recommended Book Resources

Freire P.. (2000), *Pedagogy of the Oppressed*, Bloomsbury Academic.

Ignatieff M.. (2001), *The Needs of Strangers*, 1st Picado edition. Picador.

Galtung J.. (1965), *Institutionalised Conflict Resolution: A Theoretical Paradigm*. Essay, *Journal of Peace Research* Vol.2, No.4, p.348 - 397.

Lederach JP.. (1997), *Building Peace: Sustainable Reconciliation in Divided Societies*, Syracuse University Press.

Bloomfield D.. (1997), *Peacemaking Strategies in Northern Ireland: Building Complementarity in Conflict Management Theory*, Palgrave.

Lederach JP.. (2003), *The Little Book of Conflict Transformation*, Good Books.

Farren S., Mulvihill R.F.. (2000), *Paths to a Settlement in Northern Ireland*, Colin Smyth Limited Publishers.

Immaculee Ilibagiza. (2007), *Left to Tell: Discovering God Amidst the Rwandan Holocaust*, Hay House.

This module does not have any article/paper resources

Other Resources

DVD, (1999), *Blood Diamond* (Diamond trade and conflict in Sierra Leone).

DVD, (2005), *Shooting Dogs* (Rwanda).

DVD, (1997), *Welcome to Sarajevo* (Bosnian Conflict).

DVD, (1993), *In The Name of the Father*.