

YTWK H8012: Ethical Practice in youth work

Module Details	
Module Code:	YTWK H8012
Full Title:	Ethical Practice in youth work APPROVED
Valid From::	Semester 1 - 2019/20 (June 2019)
Language of Instruction:	English
Duration:	1 Semester
Credits::	5
Module Owner::	Eddie D'arcy
Departments:	Unknown
Module Description:	no description provided

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Explore fully ethical practice in a youth work setting.
MLO2	Analyse the benefits and issues arising from the development of Youth Work as a formal profession, including the development of a formal code of ethics.
MLO3	Develop and implement policy, procedures and practices necessary to maintain a healthy and safe youth work environment.
MLO4	Evaluate the inclusion of risk as an integral part of a effective youth work process.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content
Ethics in Youth Work Explore ethical practice working with young people in a youth work setting.
Implementation To look at practical implementation of 'risk assessment' processes in the youth work environment.
Analysis of current government policy Critically evaluate policy and legislation around the prevention, identification and reporting of child protection issues. Duty of Care legislation.
Identification and Recording Identification, assessment of potential hazards and levels of risk. Proactive responses to same. Importance and process of recording information for best practice.

Module Assessment	
Assessment Breakdown	%
Course Work	50.00%
Final Examination	50.00%

Module Special Regulation

Assessments

Full Time On Campus			
Course Work			
Assessment Type	Essay	% of Total Mark	50
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	1,3
Duration in minutes	0		
Assessment Description	n/a		
No Project			
No Practical			
Final Examination			
Assessment Type	Formal Exam	% of Total Mark	50
Marks Out Of	0	Pass Mark	0
Timing	End-of-Semester	Learning Outcome	1,2,3,4
Duration in minutes	0		
Assessment Description	End-of-Semester Final Examination		
Reassessment Requirement			
Reattendance			
The assessment of this module is inextricably linked to the delivery. Therefore reassessment on this module will require the student to reattend (i.e. retake) the module in its entirety.			

Module Workload

Workload: Full Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecture	Contact	No Description	Every Week	2.00	2
Directed Reading	Non Contact	No Description	Every Week	3.00	3
Independent Study	Non Contact	No Description	Every Week	3.00	3
Tutorial	Contact	No Description	Every Week	1.00	1
				Total Weekly Learner Workload	9.00
				Total Weekly Contact Hours	3.00

This module has no Part Time On Campus workload.

Module Resources

Recommended Book Resources

Banks S.. (1999), Ethical Issues in Youth Work, Routledge, London.
Sercombe,H. Sage Publications London. (2010), youth Work Ethics.
National Youth Agency. Ethics in Youth Work, Leicester, National Youth Agency.
National Youth Agency. (2004), Ethical Conduct in Youth Work, Leicester, National Youth Agency.
D'Arcy E. pub. NSETS. (2016), A Framework for the Inclusion of Ethics in Youth Work Education and Training, 1st. NSETS.

This module does not have any article/paper resources

This module does not have any other resources