Module Details

Module Code:	YTWK H8015
Full Title:	Youth Work as Agent of Change APPROVED
Valid From::	Semester 1 - 2019/20 (June 2019)
Language of Instruction:	English
Duration:	1 Semester
Credits::	5
Module Owner::	Katherina Nugent
Departments:	Unknown
Module Description:	no description provided

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	**Module Learning Outcome Description**
MLO1	Create, design and apply action research in youth work to gather, interpret and analyse data with a view to implementing postive change based on outcomes of research.
MLO2	Analyse change as a planned and managed process and apply a problem solving approach. In turn leading to organising recommedationsand managing a change process.
MLO3	Distinguish and analyse the 'political' nature of youth work and the relevant, current governing and legislative process.
MLO4	Discuss and analyse European models of youth work.
MLO5	Elaborate on how youthwork models and practice can ensure that youth work becomes an agent of change.

Pre-requisite learning
Module Recommendations
This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).
No recommendations listed

Module Indicative Content	
Action Researh	
The history, use, and varieties of action research. Action research as a process and approach. Forms of action research to include diagnostic, imperical and experimentative. Using action research as a youth work tool in turn leading to an effective method leading to positive change.	
Managing Change	
Role and influence of culture and climate in organisations, consequences of change on organisations, communities and individuals. Managing change.	
European models of youth work.	
Exploration and analysis of other models of delivery - taking climate, environment, client group, effectiveness as analysis pieces.	
Government Structures.	
Organisation of government. House of the Oireachtas, Seanad and European Parliament. Decision making and impact.	
Community context of youth work.	
Profesional worker and the volunteer. Local level structures and partnerships. Issues in community sector. Exploration of youth work as 'political' and politics at local level and community level.	

Module Assessment

Assessment Breakdown	%
Course Work	50.00%
Final Examination	50.00%

Module Special Regulation

Assessments

Full Time On Campus

Course Work			
Assessment Type	Essay	**% of Total Mark**	50
Marks Out Of	0	**Pass Mark**	0
Timing	n/a	**Learning Outcome**	1,4,5
Duration in minutes	0		
Assessment Description			
n/a			

No Project

No Practical

Final Examination			
Assessment Type	Formal Exam	**% of Total Mark**	50
Marks Out Of	0	**Pass Mark**	0
Timing	End-of-Semester	**Learning Outcome**	1,2,3,4,5
Duration in minutes	0		
Assessment Description			
End-of-Semester Final Examination			

Module Workload

Workload: Full Time On Campus

Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours
Lecture	Contact	No Description	Every Week	2.00	2
Tutorial	Contact	No Description	Every Week	1.00	1
Independent Study	Non Contact	No Description	Every Week	2.00	2
Directed Reading	Non Contact	No Description	Every Week	4.00	4
				Total Weekly Learner Workload	9.00
				Total Weekly Contact Hours	3.00

This module has no Part Time On Campus workload.

Module Resources

Hurley,L.Treacy, D.. Models of Youth Work, National Youth Federation.

Gaffney, M.. (1996), The Way We Live Now, Gill and MacMillan, Dublin.

This module does not have any article/paper resources

This module does not have any other resources