

## YTWK H8016: Modern Youth Work

Module Details	
Module Code:	YTWK H8016
Full Title:	Modern Youth Work <b>APPROVED</b>
Valid From::	Semester 1 - 2019/20 ( June 2019 )
Language of Instruction:	English
Duration:	1 Semester
Credits::	5
Module Owner::	Katherina Nugent
Departments:	Unknown
Module Description:	This module will work in an exploratory way with students, leading to the development of understanding and knowledge of a wide range of issues relevant to the youth work sector in a modern age. Students should develop an excellent awareness of some of the larger issues facing both young people and the youth work sector.

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Analyse the numerous mediums that the youth work sector use to make contact with, build relationships with, and engage with young people.
MLO2	Propose how to engage in a confident, informed way with young people particularly around issues which are sensitive and emotive - in a manner that is supportive and informative.
MLO3	Articulate and analyse the models of youth work and the values and principles that underpin each model.
MLO4	Explore the impact that positive youth work has on young people, looking at the arts, sports, issue based work, its delivery and outcomes.
MLO5	Develop an understanding of Adverse Childhood Experiences and how they can impact on young people and in turn on the youth work staff and sector.
MLO6	Recognise and practice self-care as a professional.
Pre-requisite learning	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content	
<b>Forms of youth work provision and settings.</b> Analysis of purposes and methods adapted for different settings, youth etc.	
<b>Models of Youth Work</b> Overview of youth work models , identify examples within practice and identify where own values and principles develop personal style and model of reference.	
<b>Current youth work practice and delivery.</b> Exploration of current youth work practice and how it seeks to provide developmental opportunities for young people through a range of mediums e.g. sports, the arts, etc.	
Module Assessment	
Assessment Breakdown	%
Course Work	100.00%
Module Special Regulation	

## Assessments

Full Time On Campus			
Course Work			
<b>Assessment Type</b>	Presentation	<b>% of Total Mark</b>	50
<b>Marks Out Of</b>	0	<b>Pass Mark</b>	0
<b>Timing</b>	n/a	<b>Learning Outcome</b>	1,4,5
<b>Duration in minutes</b>	0		
<b>Assessment Description</b> Analysis piece on an element of the course content that impacts on modern youth work practice - to include solution focused work.			
<b>Assessment Type</b>	Continuous Assessment	<b>% of Total Mark</b>	50
<b>Marks Out Of</b>	0	<b>Pass Mark</b>	0
<b>Timing</b>	n/a	<b>Learning Outcome</b>	1,2,3,4,5,6
<b>Duration in minutes</b>	0		
<b>Assessment Description</b> Portfolio of deeper learning demonstrating understanding, reflection and analysis - Writing topics to be assigned by tutor.			
No Project			
No Practical			
No Final Examination			

## Module Workload

### Workload: Full Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecture	Contact	No Description	Every Week	3.00	3
Practical	Contact	No Description	Every Week	1.00	1
Directed Reading	Non Contact	No Description	Every Week	2.00	2
Independent Study	Non Contact	No Description	Every Week	3.00	3
				Total Weekly Learner Workload	9.00
				Total Weekly Contact Hours	4.00

**This module has no Part Time On Campus workload.**

Module Resources
<i>Recommended Book Resources</i>
<p>Rogers, V.. Have you ever? - Activities for Detached Youth Workers, Leicester, National Youth Agency.</p> <p>Mountain, A.. (2004), The Space Between, Russell House Publishing, Dorset.</p> <p>Allan, G.. (2014), Working with substance users: A guide to effective interventions, Palgrave Macmillan, Hampshire, [ISBN: 9781137278043].</p> <p>Harris Burke Nadine. (2018), The deepest well, Pan Macmillan, US, [ISBN: 9781509823963].</p> <p>Mayock, P. &amp; Parker, S.. (2017), Living in limbo; Homeless young people's paths to housing, Focus Ireland, Dublin, [ISBN: 9781902230436].</p> <p>Barnes, P &amp; Sharp B.. (2004), The RHP companion to outdoor education, Russell House Publishing, Dorset, [ISBN: 9781903855362].</p> <p>Sapin, K.. (2008), Essential skills for youth work practice, 2nd. Sage, London, [ISBN: 1446206165, 9].</p>
<i>This module does not have any article/paper resources</i>
<i>This module does not have any other resources</i>