

Research/Project Dissertation for PMCB

Module Details	
Module Code:	n/a
Full Title:	Research/Project Dissertation for PMCB APPROVED
Valid From::	Semester 2 - 2020/21 (February 2021)
Language of Instruction:	English
Duration:	1 Semester
Credits::	30
Module Owner::	<ul style="list-style-type: none">• Geraldine O'Connor• Myles Hackett• Kevin McKenna
Departments:	Nursing Midwifery & Early Years
Module Description:	The aim of this module is to provide participants with the opportunity and skills to independently design, execute, analyse and prepare a report on a high quality applied research/practice project related to professional management of complex behaviours in care contexts.

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Critically review the literature related to a research problem and identify a high quality applied research question and/or practice problem
MLO2	Critically select and apply appropriate methodologies to address the question identified.
MLO3	Analyse findings using appropriate techniques.
MLO4	Prepare a high quality research report based on this work.
MLO5	Evaluate findings and interpret with reference to the research question.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content	
<p>The specific content will be determined by the student's choice of topic and research question.</p> <p>The topic should draw on knowledge and skills covered in the programme and should be clearly linked to the programme learning outcomes. Research questions, developed as part of the Research Proposal module, must be approved by the supervisor/s, module team and by the School Ethics Committee.</p>	
Module Assessment	
Assessment Breakdown	%
Course Work	100.00%
Module Special Regulation	

Assessments

Part Time On Campus			
Course Work			
Assessment Type	Class Test	% of Total Mark	100
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	1,2,3,4,5
Duration in minutes	0		
Assessment Description Students will conduct a research dissertation (15,000-20,000 words), applied research study/practice innovation project (15,000-20,000 words), case study or applied research study/practice innovation project (8,000-9,000 words) with a publication in an academic journal (7,000-8,000 words).			
No Project			
No Practical			
No Final Examination			
Reassessment Requirement			
No repeat examination <i>Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.</i>			
Reassessment Description In the event of the dissertation not being awarded a pass students will be required to rework it to a pass standard.			

Module Workload

This module has no Full Time On Campus workload.

Workload: Part Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Independent Study	Non Contact	Project work	Every Week	10.00	10
Tutorial	Contact	Data collection and analysis workshops	Every Second Week	1.00	2
Lecturer Supervised Learning	Contact	Supervision	Every Week	1.00	1
Lecture	Contact	No Description	Once per semester	0.13	2
				Total Weekly Learner Workload	12.13
				Total Weekly Contact Hours	2.13

Module Resources

Recommended Book Resources

Glasper, A. & Rees, C.. (2013), How to write your Nursing dissertation, Wiley, Sussex; Iowa, [ISBN: 1118410718].

Supplementary Book Resources

Bowling, A. & Ebrahim. S.. (2005), Handbook of Health Research Methods: Investigation, Measurement and Analysis, Open University Press, Buckingham.
Denzin, N.K. & Lincoln, Y.S.. (1994), Handbook of Qualitative Research, Sage, Thousand Oaks.
Coghlan, D. & Brannick, T.. (2009), Doing action research in your own organization, 3rd. Sage, New York.
Field, A.. (2009), Discovering statistics using SPSS for Windows, 3rd. Sage, London.
Long, T. & Johnson, M. (Eds). (2007), Research ethics in the real world: Issues and solutions for health and social care professionals., Churchill Livingstone, Edinburgh.
Robson, C.. (2011), Real world research, 3rd. Blackwell, Oxford; Mass.
Sapsford, R.. (2007), Survey Research, 2nd. Sage, London.
Spicer, J.. (2004), Making sense of multivariate analysis: An intuitive approach., Sage, New York.
Brace, N., Kemp, R & Snelgar, R.. (2012), SPSS for Psychologists., 5. Routledge, Oxon.

This module does not have any article/paper resources

Other Resources

Website, Centre for collaborative action research,
<http://cadres.pepperdine.edu/ccar/define.html>
Website, NHS. Institute for Innovation and improvement,
<http://www.institute.nhs.uk/>
Website, Southern Cross University,
<http://www.scu.edu.au/schools/gcm/ar/ahome.html>
Website, Social Psychology Network: Research Methods and Statistics Links,
<http://www.socialpsychology.org/methods.htm>