Module Details

Module Code:	PSYC N7005X
Full Title:	Developmental Psychology (v3) APPROVED
Valid From::	Semester 1 - 2021/22 (September 2021)
Language of Instruction:	English

Duration:	1 Semester

Credits::	10

Module Owner::	• Geraldine O'Connor • Elaine CoffeyO'connor (Q333)

Departments:	Unknown

Module Description:	This module aims to introduce students to the scientific study of human development. This module will facilitate each students understanding and practice of a scientifically based pedagogy.

Module Code:	PSYC N7005X
Full Title:	Developmental Psychology (v3) APPROVED
Valid From::	Semester 1 - 2021/22 (September 2021)

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	**Module Learning Outcome Description**
MLO1	Describe the contributions of psychological theory to our understanding of children's cognitive, language, social and emotional development.
MLO2	Demonstrate an understanding of the key role of the pedagogue in shaping child development in the context of individual differences, family and culture, emergent skill development and children's schemas through the emergent curriculum planning process.
MLO3	Describe the patterns of physical, cognitive, language, communication, social and emotional development in the early years (birth to 6 years).
MLO4	Use the Learning Story approach to facilitate the development of resilient self-concepts in young children in relation to their dispositions to explore, think and communicate.

Pre-requisite learning
Module Recommendations   *This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).*
No recommendations listed

Module Indicative Content
Defining Development The five characteristics of development; developmental study as a science; cautions from science
Theories of Development What do theories do. Grand theories; Emergent Theories; What Theories Contribute.
The First Two years Biosocial Development; Cognitive Development; Psychosocial Development
The Play Years (2-6): Biosocial Development; Cognitive Development; Psychosocial Development

Module Assessment

Assessment Breakdown	%
Course Work	100.00%

Module Special Regulation

Assessments

Part Time On Campus

Course Work			
Assessment Type	Portfolio	**% of Total Mark**	40
Marks Out Of	0	**Pass Mark**	0
Timing	n/a	**Learning Outcome**	1,3
Duration in minutes	0		
Assessment Description Formative Assessment; Curriculum Planning; Documentation			
Assessment Type	Class Test	**% of Total Mark**	60
Marks Out Of	0	**Pass Mark**	0
Timing	n/a	**Learning Outcome**	2,4
Duration in minutes	0		
Assessment Description The CA class test can take place in person or on-line outside the class room. All students must undertake the CA class test in the same format.			

No Project

No Practical

No Final Examination

Reassessment Requirement
No repeat examination *Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.*

Module Workload

This module has no Full Time On Campus workload.

Workload: Part Time On Campus

Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours
Lecture	Contact	f2f or webinar	Every Week	2.00	2
Online Contact	Contact	No Description	Every Week	1.00	1
Practical	Contact	Workshop	Twice per semester	0.53	4
Directed Reading	Non Contact	No Description	Every Week	5.00	5
Independent Study	Non Contact	No Description	Every Week	10.00	10
				Total Weekly Learner Workload	18.53
				Total Weekly Contact Hours	3.53

Module Resources

Recommended Book Resources

Berger, K.S.. (2018), The Developing Person Through Childhood (4th Edition), 11th. Worth, [ISBN: 978-131905813].

McMonagle, A.. (2012), Professional Pedagogy for Early Childhood Education, DCCC Publishing, [ISBN: 978-1-907235-05-4].

May, P.. (2013), The Thinking Child: Laying the Foundations of Understandings & Competence, Routledge, [ISBN: 10: 0415521912].

Levine, J. & Munsch, J.. (2011), Child Development: An Active Approach, Sage Publications, [ISBN: 9781412968508].

Lightfoot, C., Cole, M. & Cole, S.. (2013), The Development of Children, 7th. Worth, [ISBN: 10: 1-4292-4328-7].

Supplementary Book Resources

Bee, H. and Boyd, D. (2012), The Developing Child, 13th. Pearson Education, [ISBN: 13: 9780205844487].

Santrock, J.. (2013), Children, 12th. McGraw-Hill, [ISBN: 9780078035128].

This module does not have any article/paper resources

Other Resources

Website, http://www.cecde.ie.

Website, Aistear,
http://www.ncca.ie

Link, Library Catalogue,
http://tinyurl.com/o62v3mq