

## EDUC N7021 : Interactions\_Hanen Certificate PT

Module Details	
Module Code:	EDUC N7021
Full Title:	Interactions_Hanen Certificate PT <span>APPROVED</span>
Valid From::	Semester 1 - 2022/23 ( September 2022 )
Language of Instruction:	English
Duration:	1 Semester
Credits::	7.5
Module Owner::	Geraldine O'Connor
Departments:	Unknown
Module Description:	This module will facilitate the student to develop skills to be able to foster language and communication skills in children under 6 years which will facilitate their communication with both adults and peers and support their developing literacy. These skills will help prevent language delays in at risk children and second-language learners; provide intervention for those with language delays and language enrichment for typically developing children.

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Compare children's and adults' communication styles and how these interact.
MLO2	Discuss the stages of communication and identify a child's developmental stage.
MLO3	Choose and apply a variety of stimulation techniques to foster communication, play, peer interaction and early literacy.
Pre-requisite learning	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content
<b>Communication styles</b> Adult and Children
<b>Developmental stages of language acquisition</b> n/a
<b>Play and peer interaction</b> n/a
<b>Naturalistic language stimulation techniques</b> n/a
<b>Developing early literacy</b> n/a

Module Assessment	
Assessment Breakdown	%
Course Work	100.00%
Module Special Regulation	

## Assessments

Part Time On Campus			
Course Work			
<b>Assessment Type</b>	Continuous Assessment	<b>% of Total Mark</b>	100
<b>Marks Out Of</b>	100	<b>Pass Mark</b>	40
<b>Timing</b>	n/a	<b>Learning Outcome</b>	1,2,3
<b>Duration in minutes</b>	0		
<b>Assessment Description</b> Students have to attend and participate in all aspects of module learning and teaching. In addition students will have to participate in an assessed video recording and a written piece of work.			
No Project			
No Practical			
No Final Examination			
Reassessment Requirement			
<b>No repeat examination</b> <i>Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.</i>			

## Module Workload

This module has no Full Time On Campus workload.

### Workload: Part Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecturer Supervised Learning	Contact	Combination of support and on-site coaching	Every Week	1.50	1.5
Online Contact	Contact	No Description	Every Week	1.00	1
Practical	Contact	Professional Practice	Once per semester	0.27	4
Independent Study	Non Contact	No Description	Once per semester	1.67	25
Directed Reading	Non Contact	No Description	Once per semester	1.67	25
				Total Weekly Learner Workload	6.10
				Total Weekly Contact Hours	2.77

Module Resources
<i>Recommended Book Resources</i>
Weitzman, E. & Greenberg, J.. (2002), Learning Language and Loving It: A Guide to promoting Children's Social, Language and Literacy Development in Early Childhood Settings, 2nd ed. Hanen Centre, Toronto.
<i>This module does not have any article/paper resources</i>
<i>Other Resources</i>
<p>Website, <a href="http://www.hanen.org">www.hanen.org</a>.</p> <p>Link, Library Catalogue, <a href="https://tinyurl.com/o5snl58">https://tinyurl.com/o5snl58</a></p> <p>Link, Library Catalogue, <a href="http://tinyurl.com/lwz32kz">http://tinyurl.com/lwz32kz</a></p>