

Module Details	
Module Code:	FREN C8Z12
Full Title:	French 8 APPROVED
Valid From::	Semester 1 - 2013/14 (September 2013)
Language of Instruction:	
Duration:	1 Semester
Credits::	5
Module Owner::	Vicky Leahy
Departments:	Unknown
Module Description:	The aim of this module is to equip the student with the necessary communicative skills for working in a French speaking environment and to broaden the students' understanding of French society and culture.

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Speak French readily with precision in relation to grammar, idiom, pronunciation, intonation and fluency.
MLO2	Critically analyse and respond to a variety of written texts and audio-visual material.
MLO3	Evaluate and comment on selected works of cinema and literature both orally and in writing.
MLO4	To apply range of strategies designed to eliminate recurrent errors.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content	
Language Awareness Register and appropriacy; the subjunctive mode; revision and consolidation of grammar previously studied;	
French for general purposes French for the workplace; current affairs; study of a French film or extracts from literature.	
Module Assessment	
Assessment Breakdown	%
Course Work	70.00%
Final Examination	30.00%
Module Special Regulation	

Assessments

Full Time On Campus			
Course Work			
Assessment Type	Presentation	% of Total Mark	30
Marks Out Of	0	Pass Mark	0
Timing	S1 Week 8	Learning Outcome	1,4
Duration in minutes	0		
Assessment Description An integrative tandem learning project			
Assessment Type	Practical/Skills Evaluation	% of Total Mark	10
Marks Out Of	0	Pass Mark	0
Timing	S2 Week 29	Learning Outcome	2
Duration in minutes	0		
Assessment Description Aural			
Assessment Type	Oral Examination/Interview	% of Total Mark	30
Marks Out Of	0	Pass Mark	0
Timing	End-of-Semester	Learning Outcome	1,3,4
Duration in minutes	0		
Assessment Description Oral test			
No Project			
No Practical			
Final Examination			
Assessment Type	Formal Exam	% of Total Mark	30
Marks Out Of	0	Pass Mark	0
Timing	End-of-Semester	Learning Outcome	2,3,4
Duration in minutes	0		
Assessment Description End-of-Semester Final Examination			
Reassessment Requirement			
A repeat examination Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.			

Module Workload

Workload: Full Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecture	Contact	No Description	Every Week	4.00	4
Directed Reading	Non Contact	No Description	Every Week	2.00	2
Independent Study	Non Contact	No Description	Every Week	3.00	3
				Total Weekly Learner Workload	9.00
				Total Weekly Contact Hours	4.00

This module has no Part Time On Campus workload.

Module Resources

Supplementary Book Resources

Jan-Luc Penfornis. (2010), La Communication Progressive du Français des Affaires, Cle International, Paris.
Dietiker and Van Hoof. (2001), En bonne forme, 7th. Houghton Mifflin, New York.
Anne Christine Rice. (2003), Cinema for French Conversation, 2nd. Focus Publishing.

Recommended Article/Paper Resources

Le Monde.

Supplementary Article/Paper Resources

L'Express.

Other Resources

Website, www.tv5.org.
website, www.lepoint.fr.
website, www.radiofrance.fr.
website, www.euronews.fr.
Inaguage lab, language learning software.