

Module Details	
Module Code:	ENGL B8Z06
Full Title:	English 7 <b>APPROVED</b>
Valid From::	Semester 1 - 2012/13 ( September 2012 )
Language of Instruction:	
Duration:	1 Semester
Credits::	5
Module Owner::	Cathriona Connor
Departments:	Unknown
Module Description:	no description provided

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Discuss written English at advanced (C2) level in academic contexts, including research proposals and literature reviews.
MLO2	Write a research proposal and literature review, adhering to academic conventions.
MLO3	Consider key points in spoken academic discourse at C2 level, in particular in discussions of research methods and research projects.
MLO4	Use a broad range of advanced (C2) lexis and grammar in their spoken and written English, on academic and general topics.
MLO5	Participate effectively in an academic reading seminar.
MLO6	Demonstrate an understanding of the role of social construction in their own language development.
Pre-requisite learning	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content
<b>Reading</b> Academic reading. Reading critically. Reading intensively at C2 level. Reading research proposals and literature reviews.
<b>Writing</b> Writing a research proposal. Writing research questions. Describing research methods. Writing a lit review. Paraphrasing. Synopsis and synthesis. Advanced techniques for referencing and avoiding plagiarism.
<b>Listening</b> Academic listening at C2 level. Listening to discussions of seminal works. Understanding key concepts. Listening to academic argument.
<b>Use of English</b> Advanced-level (C1) lexis, grammar and usage.
<b>Speaking</b> Seminar Skills: participating in a shared reading seminar; giving a spoken summary of a text; discussing key points in a text; raising questions; giving your understanding; expressing agreement or disagreement; asking for clarification.
<b>Vocabulary</b> Functional language for participating in a reading seminar. Academic vocabulary for discussing research and study aims; describing research methods; describing problems and situations; presenting an argument; talking about meaning; points of view; degrees of certainty.
<b>Grammar</b> Relative clauses and other types of clause. Pronouns, substitution and leaving-out words. Advanced adjectives and adverbs.
<b>Strategy Training</b> Recognising the role of social construction in language development.

Module Assessment	
Assessment Breakdown	%
Course Work	100.00%
Module Special Regulation	

## Assessments

Full Time On Campus			
Course Work			
Assessment Type	Practical/Skills Evaluation	% of Total Mark	30
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	1,4,5,6
Duration in minutes	0		
Assessment Description Academic reading seminar. Hosting a seminar, and participating effectively when an audience member.			
Assessment Type	Written Report	% of Total Mark	30
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	2,4
Duration in minutes	0		
Assessment Description Writing an extended piece(s) of academic work, e.g., a research proposal or literature review.			
Assessment Type	Practical/Skills Evaluation	% of Total Mark	20
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	3
Duration in minutes	0		
Assessment Description Listening test to assess listening comprehension of academic discourse at advanced (C2) level.			
Assessment Type	Practical/Skills Evaluation	% of Total Mark	20
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	1,4
Duration in minutes	0		
Assessment Description Class test on academic reading, writing and use of English at C2 level.			
No Project			
No Practical			
No Final Examination			
Reassessment Requirement			
No repeat examination Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.			

## Module Workload

### Workload: Full Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Tutorial	Contact	Small-group language class.	Every Week	4.00	4
Independent Study	Non Contact	Self-study language development tasks, e.g., in grammar and vocabulary, writing, listening and speaking projects.	Every Week	3.00	3
Directed Reading	Non Contact	Reading tasks at advanced level, shared reading tasks.	Every Week	2.00	2
Total Weekly Learner Workload					9.00
Total Weekly Contact Hours					4.00

This module has no Part Time On Campus workload.

Module Resources
<i>Recommended Book Resources</i>
<p>Hewings, M.. (2005), Advanced Grammar in Use, [ISBN: 0521532914].</p> <p>McCarthy, M. and O'Dell, F.. (2006), English Vocabulary in Use Advanced, [ISBN: 0521677467].</p>
<i>This module does not have any article/paper resources</i>
<i>This module does not have any other resources</i>