

**LAW N7005: Regulation and Applied Law in Early
Childhood**

Module Details	
Module Code:	LAW N7005
Full Title:	Regulation and Applied Law in Early Childhood APPROVED
Valid From::	Semester 1 - 2019/20 (June 2019)
Language of Instruction:	English
Duration:	1 Semester
Credits::	7.5
Module Owner::	Mary McSkeane
Departments:	Unknown
Module Description:	The aim of the module is to place the delivery of early childcare within the relevant legal context to facilitate compliance with the statutory regulation of this sector

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Explain the significance of the Constitutional framework for the 'Family' and the 'Child'
MLO2	Define the statutory framework for protecting the welfare of children
MLO3	Apply the legal framework to ensure there is no threat of harm to a child
MLO4	Analyze the responsibilities of the early childcare provider arising from the new statutory framework for protecting the welfare of children
MLO5	Critically examine the application of mandatory vetting and reporting to the early childcare sector
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content	
The Constitutional framework for the 'Family' and 'Child'. Articles 42 and 42 A Examination of the constitutional framework for the 'child' and 'family', Article 42A, statutory application and judicial interpretation of the provisions. Influence of international conventions including the UN Convention on the Child	
The child, status, capacity and decision making Evaluate the coherent of the approach of the law and the legal system to the 'child', including such issues as capacity, decision making, welfare and giving significance to the 'voice of the child'. The child as a holder of rights and the recipient of care	
The statutory framework for protecting the welfare of children The Childcare Act 1991, as amended. The Child and Family Agency legislation with particular reference to Part VIIA, The role of the CFA. 'Children First' and best practice.	
The legal framework for ensuring there is no threat of harm to a child Examination of the scheme of vetting as provided for by the Natioanl Vetting Bureau (Protection of Children and Vunverable Adults) Act 2012, mandatory reporting as a policy tool and the proposed 'Children First' legislation. Other mandatory reporting legislative provisions.	
Module Assessment	
Assessment Breakdown	%
Course Work	50.00%
Final Examination	50.00%
Module Special Regulation	

Assessments

Full Time On Campus			
No Course Work			
No Project			
No Practical			
Final Examination			
Assessment Type	Formal Exam	% of Total Mark	50
Marks Out Of	0	Pass Mark	0
Timing	End-of-Semester	Learning Outcome	1,2,4,5
Duration in minutes	0		
Assessment Description The exam paper will consist of a number of questions, 4-5, two to three of which must be attempted. The questions will asses the candidates core knowledge of the legal issues involved but will also require a demonstration of an understanding and appreciation of the policy considerations underpinning such regulatory provisions			

Part Time On Campus			
Course Work			
Assessment Type	Essay	% of Total Mark	50
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	2,3,4,5
Duration in minutes	0		
Assessment Description The work will require the student to critically examine a current legal issue in respect to early childcare, examples would include: introduction of statutory vetting, mandatory reporting of child abuse, efficacy of the new licencing and pre-approval model of early child care regulation, analysis of the published childcare inspection reports			
Assessment Type	Class Test	% of Total Mark	50
Marks Out Of	100	Pass Mark	40
Timing	n/a	Learning Outcome	1,2,4,5
Duration in minutes	0		
Assessment Description n/a			
No Project			
No Practical			
No Final Examination			
Reassessment Requirement			
No repeat examination <i>Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.</i>			

Module Workload

This module has no Full Time On Campus workload.

Workload: Part Time On Campus

Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours
Lecture	Contact	No Description	Every Week	1.50	1.5
Practical	Contact	workshop	Once per semester	0.27	4
Directed Reading	Non Contact	No Description	Every Week	3.80	3.7999999523162842
Independent Study	Non Contact	No Description	Every Week	7.60	7.5999999046325684
				Total Weekly Learner Workload	13.17
				Total Weekly Contact Hours	1.77

Module Resources

Recommended Book Resources

Eileen McParland. (2013), The Best Interests of the Child Interpreting Irish Child Legislation, 2nd. Gill and Macmillan, Dublin, [ISBN: 9780717157198].
HSE. (2011), Children First, 2nd. HSE, Dublin, p.108, [ISBN: 978-1-4064-2589-5].
HSE. (2011), Child Protection and Welfare Practice Handbook, 2nd. HSE, Dublin, p.200.

Supplementary Book Resources

Jim Nestor. (2011), An Introduction to Irish Family Law, 4th. 20, Gill and Macmillan, Dublin, p.562.

This module does not have any article/paper resources

Other Resources

website, Attorney General. Irish Statute Book, Dublin, Attorney general,
<http://www.irishstatutebook.ie>
website, Courts Service. Judgements, Dublin, Courts Service,
<http://www.courts.ie>
website, Department of Children and Youth Affairs. Dublin,
<http://www.dcy.gov.ie>
website, Oireachtas. legislation, Bills and Acts, Dublin, Oireachtas,
<http://www.oireachtas.ie>
website, HSE. Publications, Dublin, HSE,
<http://www.hse.ie>
website, Law Reform Commission. Reports and Consultations, Dublin, Law Reform Commission,
<http://www.lawreform.ie>
website, Ombudsman for Children.
<http://www.oco.ie>