

## HLCR N8063: Understanding and Responding to Domestic Abuse

Module Details	
Module Code:	HLCR N8063
Full Title:	Understanding and Responding to Domestic Abuse <b>APPROVED</b>
Valid From:	Semester 2 - 2018/19 ( February 2019 )
Language of Instruction:	English
Duration:	1 Semester
Credits:	10
Module Owner::	Kathleen Nallen
Departments:	Unknown
Module Description:	The aims of this module are to facilitate individuals in the development of an appropriate level of knowledge, skill and understanding to recognise and respond to Domestic Abuse.

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Appraise the theoretical context of domestic abuse within everyday settings.
MLO2	Recognise the indicators of domestic abuse.
MLO3	Explore the nature of effective communication for all key stakeholders.
MLO4	Critically appraise professional, ethical and legal issues in the context of domestic abuse.
MLO5	Reflect upon and consider the promotion of self care.
Pre-requisite learning	
<p><b>Module Recommendations</b>  <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i></p>	
No recommendations listed	

<b>Module Indicative Content</b>
<b>UNIT ONE: Theoretical Context of Domestic Abuse</b> Theories and models of abuse. Prevalence of abuse. Types of abuse. The impact of abuse across the lifespan.
<b>UNIT TWO: Contemporary Issues within Domestic Abuse</b> Factors associated with abuse. Relationship between abuse and physical, mental and sexual health. Understanding cultural perspectives of abuse. Socio-economic costs of abusive relationships. Social change.
<b>UNIT THREE: Professional, Ethical and Legal Practice.</b> Ethical and legal context of domestic abuse. Recognising abuse. Referral Pathways. Personal boundaries, professionalism and conflict management. Coercive control. Motivational Interviewing. Reflective practice. Trauma informed care. Self-care. Risk assessment. Domestic abuse outcome evaluation. Child Protection. Report writing for file, child protection and court referral. Inter-agency collaborative work.

<b>Module Assessment</b>	
<b>Assessment Breakdown</b>	<b>%</b>
Course Work	100.00%
<b>Module Special Regulation</b>	

#### Assessments

#### Part Time

<b>Course Work</b>			
<b>Assessment Type</b>	Reflective Journal	<b>% of Total Mark</b>	0
<b>Marks Out Of</b>	0	<b>Pass Mark</b>	0
<b>Timing</b>	Every Week	<b>Learning Outcome</b>	5
<b>Duration in minutes</b>	0		
<b>Assessment Description</b> This FORMATIVE reflective journal will capture the individual's journey throughout the programme. This journal is personal to the student and will not be assessed as a written piece of work but will be used to inform the presentation.			
<b>Assessment Type</b>	Continuous Assessment	<b>% of Total Mark</b>	60
<b>Marks Out Of</b>	100	<b>Pass Mark</b>	40
<b>Timing</b>	n/a	<b>Learning Outcome</b>	1,2,3,4,5
<b>Duration in minutes</b>	0		
<b>Assessment Description</b> The continuous assessment will comprise of a written assignment that will critically reflect upon the recognition and response to domestic abuse.			
<b>Assessment Type</b>	Presentation	<b>% of Total Mark</b>	30
<b>Marks Out Of</b>	100	<b>Pass Mark</b>	40
<b>Timing</b>	Sem 1 End	<b>Learning Outcome</b>	5
<b>Duration in minutes</b>	20		
<b>Assessment Description</b> This presentation will capture the individual's key learning from undertaking the programme. The formative reflective journal may be used by the student to inform their choice.			
<b>Assessment Type</b>	Other	<b>% of Total Mark</b>	10
<b>Marks Out Of</b>	0	<b>Pass Mark</b>	0
<b>Timing</b>	n/a	<b>Learning Outcome</b>	1,2,3,4,5
<b>Duration in minutes</b>	0		
<b>Assessment Description</b> Engagement in eLearning activities through the programme			
No Project			
No Practical			
No Final Examination			
<b>Reassessment Requirement</b>			
<b>No repeat examination</b> <i>Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.</i>			

**Module Workload**

This module has no Full Time workload.

**Workload: Part Time**

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecture	Contact	Including group work, group discussions, visiting lecturers	Every Second Week	3.00	6
Online Contact	Contact	A variety of online resources will be provided for students	Every Second Week	3.00	6
Independent Study	Non Contact	No Description	Once per semester	8.00	120
Practical	Contact	No Description	Once per semester	0.60	9
Total Weekly Learner Workload					14.60
Total Weekly Contact Hours					6.60

## Module Resources

*This module does not have any book resources*

*This module does not have any article/paper resources*

*Other Resources*

[Website], Domestic Violence Act 2018. (2018),

<http://www.irishstatutebook.ie/eli/2018/act/6/enacted/en/html>

[Publication], HSE. (2012), HSE Practice Guide on Domestic, Sexual and Gender based Violence., Dublin.

[Publication], HSE. (2010), HSE Policy on Domestic, Sexual and Gender based Violence., Dublin.

[Website], Rape Crisis Network Ireland,

<http://www.rcni.ie/>

[website], Safe Ireland,

<http://www.safeireland.ie/>

[Website], Second National Strategy on Domestic, Sexual and Gender-based Violence 2016 - 2021.

<http://www.cosc.ie/en/COSC/Second%20National%20Strategy.pdf/Files/Second%20National%20Strategy.pdf>

[website], The National Office for the Prevention of Domestic, Sexual and Gender-based Violence,

<http://www.cosc.ie/>

[Website], Women's Aid,

<http://www.womensaid.ie/>