

## PSYC N7005: Developmental Psychology

Module Details	
Module Code:	PSYC N7005
Full Title:	Developmental Psychology <b>APPROVED</b>
Valid From::	Semester 1 - 2019/20 ( June 2019 )
Language of Instruction:	English
Duration:	1 Semester
Credits::	10
Module Owner::	Philomena Smyth
Departments:	Unknown
Module Description:	This module aims to introduce students to the scientific study of human development. This module will facilitate each students understanding and practice of a scientifically based pedagogy.

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Describe the contributions of psychological theory to our understanding of children's cognitive, language, social and emotional development.
MLO2	Demonstrate an understanding of the key role of the pedagogue in shaping child development in the context of individual differences, family and culture, emergent skill development and children's schemas through the emergent curriculum planning process.
MLO3	Describe the patterns of physical, cognitive, language, communication, social and emotional development in the early years (birth to 6 years).
MLO4	Use the Learning Story approach to facilitate the development of resilient self-concepts in young children in relation to their dispositions to explore, think and communicate.
Pre-requisite learning	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

<b>Module Indicative Content</b>
<b>Defining Development</b> The five characteristics of development; developmental study as a science; cautions from science
<b>Theories of Development</b> What do theories do. Grand theories; Emergent Theories; What Theories Contribute.
<b>The First Two years</b> Biosocial Development; Cognitive Development; Psychosocial Development
<b>The Play Years (2-6):</b> Biosocial Development; Cognitive Development; Psychosocial Development

Module Assessment	
Assessment Breakdown	%
Course Work	100.00%
Module Special Regulation	

## Assessments

Part Time On Campus			
Course Work			
Assessment Type	Portfolio	% of Total Mark	40
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	1,3
Duration in minutes	0		
<b>Assessment Description</b> Formative Assessment; Curriculum Planning; Documentation			
Assessment Type	Class Test	% of Total Mark	60
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	2,4
Duration in minutes	0		
<b>Assessment Description</b> n/a			
No Project			
No Practical			
No Final Examination			
Reassessment Requirement			
<b>No repeat examination</b> <i>Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.</i>			

## Module Workload

This module has no Full Time On Campus workload.

### Workload: Part Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecture	Contact	f2f or webinar	Every Week	2.00	2
Practical	Contact	Workshop	Twice per semester	0.53	4
Directed Reading	Non Contact	No Description	Every Week	5.00	5
Independent Study	Non Contact	No Description	Every Week	10.00	10
				Total Weekly Learner Workload	17.53
				Total Weekly Contact Hours	2.53

## Module Resources

### Recommended Book Resources

Berger, K.S.. (2018), The Developing Person Through Childhood (4th Edition), 11th. Worth, [ISBN: 978-131905813].  
McMonagle, A.. (2012), Professional Pedagogy for Early Childhood Education, DCCC Publishing, [ISBN: 978-1-907235-05-4].  
May, P.. (2013), The Thinking Child: Laying the Foundations of Understandings & Competence, Routledge, [ISBN: 10: 0415521912].  
Levine, J. & Munsch, J.. (2011), Child Development: An Active Approach, Sage Publications, [ISBN: 9781412968508].  
Lightfoot, C., Cole, M. & Cole, S.. (2013), The Development of Children, 7th. Worth, [ISBN: 10: 1-4292-4328-7].

### Supplementary Book Resources

Bee, H. and Boyd, D. (2012), The Developing Child, 13th. Pearson Education, [ISBN: 13: 9780205844487].  
Santrock, J.. (2013), Children, 12th. McGraw-Hill, [ISBN: 9780078035128].

*This module does not have any article/paper resources*

### Other Resources

Website, <http://www.cecde.ie>.  
Website, Aistear,  
<http://www.ncca.ie>  
Link, Library Catalogue,  
<http://tinyurl.com/o62v3mq>