Module Details

Module Code:	EDUC N7017
Full Title:	Consultation and Evaluation in Early Childhood APPROVED
Valid From::	Semester 1 - 2019/20 (June 2019)
Language of Instruction:	English
Duration:	1 Semester
Credits::	7.5
Module Owner::	Caroline McDonnell
Departments:	Unknown
Module Description:	This module will promote the development of practical skills that will enable students to plan, conduct and evaluate small scale consultations and evaluations.

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Plan small scale consultation and evaluation exercises.
MLO2	Choose appropriate methods to gather data.
MLO3	Select appropriate techniques to analyse data.
MLO4	Draw conclusions based on findings.

Pre-requisite learning
Module Recommendations   _This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s)._
No recommendations listed

Module Indicative Content
Gathering information Nature of evidence; Approaches to Consultation; Methods of evaluation; Ethical issues; sampling.
Quantitative information Variables and measurement; reliability and validity; survey design; confidence intervals and sample size; Descriptive statistics; using graphs to illustrate data; using Excel to analyse data.
Qualitative information Focus-groups and interviews; analysing documents; using thematic analysis to analyse qualitative data.
Using and sharing information information Interpreting findings; drawing conclusions and making recommendations; report writing.

Module Assessment

Assessment Breakdown	%
Course Work	100.00%

Module Special Regulation

Assessments

Part Time On Campus

Course Work			
Assessment Type	Other	**% of Total Mark**	20
Marks Out Of	0	**Pass Mark**	0
Timing	n/a	**Learning Outcome**	1,2,3
Duration in minutes	0		
Assessment Description Proposal for small scale Project			

Project			
Assessment Type	Project	**% of Total Mark**	80
Marks Out Of	0	**Pass Mark**	0
Timing	n/a	**Learning Outcome**	2,3,4
Duration in minutes	0		
Assessment Description Students will conduct a project that involves planning and conducting a small-scale consultation or evaluation activity			

No Practical

No Final Examination

Reassessment Requirement
No repeat examination *Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.*
Reassessment Description An opportunity to complete equivalent activities will be offered

Module Workload

This module has no Full Time On Campus workload.

Workload: Part Time On Campus

Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours
Lecture	Contact	No Description	Every Week	1.50	1.5
Practical	Contact	workshop	Once per semester	0.27	4
Directed Reading	Non Contact	No Description	Every Week	3.80	3.7999999523162842
Independent Study	Non Contact	No Description	Every Week	7.60	7.5999999046325684
				Total Weekly Learner Workload	13.17
				Total Weekly Contact Hours	1.77

Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours

Module Resources

Recommended Book Resources

    Robson, C.. (2011), Real World Research, 3. Wiley, Sussex.

    Castle, K.. (2012), Early Childhood Teacher Research: From Questions to Results, Routledge, New York; Oxon.

    Holmes. G.R.. (2011), Doing Your Early Years Research Project: A Step by Step Guide, 2nd. Sage Publications, London.

This module does not have any article/paper resources

Other Resources

    Reusable learning object, Hardy, C. & Harling M. (2005), Designing a questionnaire, School of Nursing, University of Nottingham, http://hdl.handle.net/10633/5467

    Reusable learning object, Maguire, M & Delahunt, B.. (2010), A practical step-by-step guide to thematic analysis, National Digital Learning Repository.