

**EDUC N7012: Sociological aspects of working
with families and children**

Module Details	
Module Code:	EDUC N7012
Full Title:	Sociological aspects of working with families and children APPROVED
Valid From::	Semester 1 - 2019/20 (June 2019)
Language of Instruction:	English
Duration:	1 Semester
Credits::	5
Module Owner::	Lyn Bowers
Departments:	Unknown
Module Description:	This module will equip the student with a broad view of the important role the family plays in the life of the child. The student will be able to recognise that parents are the primary educators of the child and have a per-eminent role in promoting his /her wellbeing, learning and development (Siolta 3 'Working with parents and families').

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Understand sociological concepts and processes of socialisation of the child and the acquisition of culture.
MLO2	Recognise the major influences on families and family life.
MLO3	Describe the diversity of family forms and childhoods
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content	
Sociology, socialisation and the acquisition of culture Introduction to Sociology. Components of culture. Concepts and processes of socialisation through the family, early years setting and through wider society.	
Major influences on family life. Social stratification and effects of social class on the child and family. The determinants of health and well being within the family context. The economic and social functions of family in society. Ecological Systems Theory. Direct and indirect influences on family life	
Family types and diversity of family form Sociological perspectives of the family. Diversity of Family form. Family life cycle model. Evolution of the family. Importance of identity & belonging to the child and their family. Impact of marginalization on the family. Diversity, Equality and Inclusion.	
Module Assessment	
Assessment Breakdown	%
Project	100.00%
Module Special Regulation	

Assessments

Part Time On Campus			
No Course Work			
Project			
Assessment Type	Project	% of Total Mark	100
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	1,2,3
Duration in minutes	0		
Assessment Description Students are required to produce a substantive piece of work that meets the learning outcomes for this module. This will incorporate both written and practical elements			
No Practical			
No Final Examination			
Reassessment Requirement			
No repeat examination <i>Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.</i>			
Reassessment Description Continuous Assessment-The student will submit an academic piece of writing examining the sociological issues impacting on health and well being of children and families. 100%			

Module Workload

This module has no Full Time On Campus workload.

Workload: Part Time On Campus

Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours
Lecture	Contact	No Description	Every Week	1.20	1.2000000476837158
Independent Study	Non Contact	No Description	Every Week	5.00	5
Directed Reading	Non Contact	No Description	Every Week	2.50	2.5
Total Weekly Learner Workload					8.70
Total Weekly Contact Hours					1.20

Module Resources

Recommended Book Resources

Chambers D.. (2012), A Sociology of Family Life, Polity press, [ISBN: 9780745695341].
McDonald, B.. (2014), An Introduction to Sociology in Ireland,,, 3rd. Gill & Macmillian, Dublin, [ISBN: 9780717156221].
Giddens, A; Sutton, P.. (2017), Sociology, 8th. Polity Press, Cambridge, [ISBN: 9780745696683].
Maybin, J; Woodhead, M.. (2003), Childhoods in Context, John Wiley & Sons Ltd., Chichester, [ISBN: 0470846933].

Supplementary Book Resources

Donohue, J; Gaynor, F. (2011), Education and Care in the Early Years, 5th. Gill & Macmillan Ltd., Dublin, [ISBN: 9780717149759].
Moloney, M; McCarthy, E.. (2018), International Leadership for Effective Inclusion in Early Childhood Education and Care, Routledge, Oxon, [ISBN: 9781138092884].

This module does not have any article/paper resources

Other Resources

website, AistearSiolta Practice Guide,
<http://aistearsiolta.ie/en/>
website, Department of Children & Youth Affairs. AIM - Access & Inclusion Model, Dublin,
<http://play.aim.gov.ie/diversity-equality-and-inclusion-charter-and-guidelines/>
website, Economic & Social Research Institute. Growing Up in Ireland National Longitudinal Study,
<https://www.growingup.ie/>
website, World Health Organisation,
<http://www.euro.who.int/en/home>
website, Economic & Social Research Institute www.esri.ie.
website, Office of Social Inclusion,
<http://www.socialinclusion.ie/>
website, UNESCO.
<https://en.unesco.org/>
website, Institute of Public Administration www.ipa.ie.
website, Irish Refugee Council,
<https://www.irishrefugeecouncil.ie/>
website, Focus Ireland,
<https://www.focusireland.ie/resource-hub/about-homelessness/>
Link, Library Catalogue,
<https://tinyurl.com/y89n2a25>