APPROVED

PRPF C7004: Technical Documentation

Module Details				
Module Code:	PRPF C7004			
Full Title:	Technical Documentation APPROVED			
Valid From::	Semester 1 - 2019/20 ( June 2019 )			
Language of Instruction:	English			
Duration:	1 Semester			
Credits::	5			
Module Owner::	Philip Scanlon			
Departments:	Unknown			
Module Description:	Students completing this module will understand the importance of reading technical documents and interpreting the content correctly. They will develop the skills necessary to produce and present in a precise and accurate manner a complete commercial tender proposal.			

Module Learning Outcome				
On successful completion of this module the learner will be able to:				
#	Module Learning Outcome Description			
MLO1	Acquire a skill set to accurately research, record, correlate and present technical subjects.			
MLO2	Interpret the contents of a technical tendering document.			
MLO3	Employ the various stages of project management; Scope Statement; Objective Setting; Work Breakdown; Milestone Setting; Deliverables			
MLO4	Prepare a well-structured Tender response documentation, written in clear and concise language, which communicates effectively and coherently			
MLO5	Illustrate an understanding of the formatting and style requirements of different communication mediums			
MLO6	Produce, present, discuss and defend their project in an oral/practical presentation.			
Pre-requisite learning				

Module Recommendations This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).

No recommendations listed

## Module Indicative Content

Understanding Technical Writing The main types; purpose; how is technical writing different; how to write clearly; grammar and style; preparation of a professional constructed documents.				
Research methods Primary and secondary research; identify stakeholders and experts; qualitative and quantitative techniques, when and how to use them; Questionnaire design and tools for data collection; Analysis and presentation of research results.				
Project management Utilising tools such as MS Project; Trello or other suitable applications to manage the project phases. Prepare and present a portfolio of project documentation.				
Tendering Process Using the Irish Government tendering process identify a suitable tender invitation and prepare a complete tender response.				
Module Assessment				
Assessment Breakdown	%			
Course Work	100.00%			
Module Special Regulation				

## Assessments

## Full Time On Campus

Course Work				
Assessment Type	Written Report	% of Total Mark	10	
Marks Out Of	0	Pass Mark	0	
Timing	Week 4	Learning Outcome	1,2,5	
Duration in minutes	0			
Assessment Description Present a project scope document b	based on an identifying Tender Invitation.			
Assessment Type	Written Report	% of Total Mark	30	
Marks Out Of	0	Pass Mark	0	
Timing	Week 7	Learning Outcome	2,3,5	
Duration in minutes	0			
Assessment Description Present a technical document which	n outlines a complete assessment of the Ten	der Invitation being undertaken.		
Assessment Type	Written Report	% of Total Mark	60	
Marks Out Of	0	Pass Mark	0	
Timing	Week 12	Learning Outcome	4,5,6	
Duration in minutes	0			
Assessment Description Present a well structured tender res	ponse, including a project portfolio outlining	the complete project life cycle of the process under	rtaken	
No Project				
No Practical				
No Final Examination				

## Part Time On Campus

ourse Work				
Assessment Type	Written Report	% of Total Mark	10	
Marks Out Of	0	Pass Mark	0	
Timing	Week 4	Learning Outcome	1,2,5	
Duration in minutes	0			
Assessment Description Present a project scope document ba	ased on an identifying Tender Invitation.			
Assessment Type	Written Report	% of Total Mark	30	
Marks Out Of	0	Pass Mark	0	
Timing	Week 7	Learning Outcome	2,3,5	
Duration in minutes	0			
Assessment Description Present a technical document which	outlines a complete assessment of the Ten	der Invitation being undertaken.		
Assessment Type	Written Report	% of Total Mark	60	
Marks Out Of	0	Pass Mark	0	
Timing	Week 12	Learning Outcome	4,5,6	
Duration in minutes	0			
Assessment Description Present a well structured tender resp	oonse, including a project portfolio outlining	the complete project life cycle of the process under	rtaken	
lo Project				
lo Practical				

Workload: Full Time On	Campus				
Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours
Lecture	Contact	Course material and student direction	Every Week	1.00	1
Tutorial	Contact	Skills development and practical workshops	Every Week	2.00	2
Independent Study	Non Contact	Independent study and directed reading	Every Week	5.00	5
	8.00				
	3.00				
Workload: Part Time On	n Campus				
Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours
Lecture	Contact	Course material and student direction	Every Week	1.00	1
Tutorial	Contact	Skills development and practical workshops	Every Week	2.00	2
Independent Study	Non Contact	Independent study and directed reading	Every Week	5.00	5
	Total Weekly Learner Workload				
				Total Weekly Contact Hours	3.00

Recommended Book Resources

Handbook of Technical Writing. (2009), Brusaw, Charles T, 12th. Prentice Hall, NY, [ISBN: 978-031257512].

Office of Government Procurement. (2017), PUBLIC PROCUREMENT GUIDELINES FOR GOODS AND SERVICES, Version 1, https://ogp.gov.ie/public-procurement-guidelines-for-goods-and-services/, Web Accessed 13/2/2019.

Enterprise Ireland. (2004), Guide to Tendering for Public Sector Contracts in Ireland and the United Kingdom, https://www.etenders.gov.ie/Media/Default/SiteContent /LegislationGuides/GuidetoTenderingforPublicSectorContractsinIrlandUK2004.pdf.

Markel, Michael. (2009), Technical Communication, 9th Ed. Bedford St. Martin's Press USA, [ISBN: 978-061237733].

This module does not have any article/paper resources

This module does not have any other resources