

NURS N9030: Advanced Comprehensive Health Assessment

Module Details	
Module Code:	NURS N9030
Full Title:	Advanced Comprehensive Health Assessment APPROVED
Valid From:	Semester 1 - 2020/21 (September 2020)
Language of Instruction:	English
Duration:	1 Semester
Credits:	10
Module Owner::	Myles Hackett
Departments:	Unknown
Module Description:	no description provided

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Discuss the structure and function of the various anatomical and physiological organ systems.
MLO2	Integrate and synthesise knowledge in the assessment and management of services users presenting with altered homeostasis of different body systems.
MLO3	Critically discuss the knowledge, skills and professional behaviours required to complete an advanced comprehensive health assessment.
MLO4	Synthesise new knowledge to enhance the practitioners ability to complete an advanced comprehensive health assessment.
MLO5	Critically discuss strategies for enhancing interdisciplinary collaboration and communication.
MLO6	Interpret and implement new and existing knowledge through evidence-based practices.
MLO7	Demonstrate the ability to undertake a comprehensive health history from a service user incorporating an individualised plan of care.
Pre-requisite learning	
<p>Module Recommendations <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DKIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i></p>	
No recommendations listed	

Module Indicative Content
Integrate and synthesize knowledge of altered homeostasis Homeostasis and altered homeostasis of the cardiovascular system; Homeostasis and altered homeostasis of respiratory system; Homeostasis and altered homeostasis of neurological system - motor, sensory and cranial nerves; Homeostasis and altered homeostasis of abdominal, digestive and renal systems; Altered homeostasis of the musculoskeletal system; Mental Health Assessment
Develop skills in order to make accurate clinical judgements Comprehensive Health History, Cardiovascular assessment, Respiratory assessment, Neurological assessment, Abdominal Assessment. Musculoskeletal assessment
Anatomical and physiological organ systems Discuss the structure and function of the various anatomical and physiological organ systems: Cardiovascular, Respiratory, Neurological, Digestive, Renal, Musculoskeletal
Strategies for enhancing interdisciplinary collaboration Holistic assessment and clinical judgement NEWS, SBAR, Interdisciplinary collaboration

Module Assessment

Assessment Breakdown	%
Course Work	40.00%
Practical	60.00%

Module Special Regulation

Assessments

Part Time

Course Work			
Assessment Type	Continuous Assessment	% of Total Mark	10
Marks Out Of	100	Pass Mark	0
Timing	n/a	Learning Outcome	1,2,4,5
Duration in minutes	0		
Assessment Description Students will undertake e-tivities based on class content			
Assessment Type	Continuous Assessment	% of Total Mark	30
Marks Out Of	100	Pass Mark	0
Timing	n/a	Learning Outcome	2,3,4,5,6,7
Duration in minutes	0		
Assessment Description Students will undertake a written assessment based on a comprehensive health assessment of a colleague or a service user whom they have cared for in the clinical area. The written assessment may take the form of a Subjective Objective Assessment Plan (SOAP) or a Case Study			

No Project

Practical			
Assessment Type	Practical/Skills Evaluation	% of Total Mark	60
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	2,3,4,6,7
Duration in minutes	0		
Assessment Description OSCEs			

No Final Examination

Reassessment Requirement

No repeat examination <i>Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.</i>
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Module Workload

This module has no Full Time workload.

Workload: Part Time

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecture	Contact	No Description	Twice per semester	0.27	2
Practical	Contact	No Description	Twice per semester	0.40	3
Total Weekly Learner Workload					0.67
Total Weekly Contact Hours					0.67

Module Resources

Recommended Book Resources

Hogan-Quigley, B., Palm, M., Bickley, L. (2012), *Bates Guide to Physical Examination and History Taking, All*, Lippincott Williams & Wilkins, Philadelphia, [ISBN: 798078178069].

Tait D, James J, Williams C, Barton D. (2016), *Acute and Critical Care in Adult Nursing, 2nd. All*, Sage, London, [ISBN: 978147391231].

This module does not have any article/paper resources

This module does not have any other resources