

## MMED M7002: Digital Visual Communication

| Module Details           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Module Code:             | MMED M7002                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Full Title:              | Digital Visual Communication <b>APPROVED</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Valid From::             | Semester 1 - 2020/21 ( September 2020 )                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Language of Instruction: | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Duration:                | 1 Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Credits::                | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Module Owner::           | JJ quinlan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Departments:             | Unknown                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Module Description:      | <p>This module will give students an interdisciplinary understanding of communication, design, and illustration at tertiary level. This general introduction enables students to experience and broaden their comprehension of each discipline area through a series of practical workshops.</p> <p>The student will also gain an understanding of appropriate information relating to the study of contemporary, historical, theoretical and cultural aspects of this rich and expansive interdisciplinary area.</p> |

| Module Learning Outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                     |
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| On successful completion of this module the learner will be able to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                     |
| #                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Module Learning Outcome Description                                                                                 |
| MLO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Employ and manipulate materials and practical skills to successfully communicate ideas.                             |
| MLO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Identify a range of fundamental theories and concepts within the creative industries.                               |
| MLO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Analyse and appraise historical, contemporary and peer practices in relation to personal work.                      |
| MLO4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Articulate ideas and information comprehensively and with coherency in a variety of formats (visual, written, oral) |
| MLO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Communicate effectively in visual form.                                                                             |
| MLO6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Use Industry Standard image editing, vector editing and desktop publishing software.                                |
| Pre-requisite learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                     |
| <b>Module Recommendations</b><br><i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i> |                                                                                                                     |
| No recommendations listed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                     |

| Module Indicative Content                                                                                                                                                                                                                                                                                                                                                                                                                        |         |
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| <b>Lectures</b><br>Lectures will introduce ways of observing and thinking about communication, design, and illustration and explore the interchange and awareness theory and practice within each discipline.                                                                                                                                                                                                                                    |         |
| <b>Tutorials</b><br>Tutorials will monitor a student's progress and are used for formative feedback and relevant exchange of information.                                                                                                                                                                                                                                                                                                        |         |
| <b>Practical Workshops</b><br>Workshops will enable students to develop skills necessary to achieve the module learning outcomes. Workshops are essentially task-orientated where students learn by doing and by reflecting on the outcomes of both individual and the peer groups' learning.                                                                                                                                                    |         |
| <b>Critiques</b><br>Critiques will provide opportunities for students to reflect on their work, articulate carefully considered constructive analysis, and realise the potential of peer learning. Students will have the opportunity to present their work in progress, to reflect on and evaluate their work and to listen to peer views. There are three key elements of critiques: self-reflection, constructive analysis and peer learning. |         |
| <b>Independent Study</b><br>Independent Study will provide opportunities for students to reflect on learning requirements, to plan coursework preparation and execution, to explore independent learning pathways and to exercise self-motivation and discipline in their work patterns.                                                                                                                                                         |         |
| Module Assessment                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
| Assessment Breakdown                                                                                                                                                                                                                                                                                                                                                                                                                             | %       |
| Course Work                                                                                                                                                                                                                                                                                                                                                                                                                                      | 100.00% |
| Module Special Regulation                                                                                                                                                                                                                                                                                                                                                                                                                        |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                  |         |

## Assessments

| Full Time On Campus                                                                                                                                                              |                       |                         |         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------|---------|
| Course Work                                                                                                                                                                      |                       |                         |         |
| <b>Assessment Type</b>                                                                                                                                                           | Continuous Assessment | <b>% of Total Mark</b>  | 70      |
| <b>Marks Out Of</b>                                                                                                                                                              | 100                   | <b>Pass Mark</b>        | 40      |
| <b>Timing</b>                                                                                                                                                                    | S1 Week 12            | <b>Learning Outcome</b> | 1,2,5,6 |
| <b>Duration in minutes</b>                                                                                                                                                       | 0                     |                         |         |
| <b>Assessment Description</b><br>Students will produce a digital artefact relating to a brief within each specialist area (communication, design & illustration).                |                       |                         |         |
| <b>Assessment Type</b>                                                                                                                                                           | Presentation          | <b>% of Total Mark</b>  | 30      |
| <b>Marks Out Of</b>                                                                                                                                                              | 100                   | <b>Pass Mark</b>        | 40      |
| <b>Timing</b>                                                                                                                                                                    | S1 Week 10            | <b>Learning Outcome</b> | 2,3,4   |
| <b>Duration in minutes</b>                                                                                                                                                       | 0                     |                         |         |
| <b>Assessment Description</b><br>Students will produce a body of research relating to contextual information within each specialist area (communication, design & illustration). |                       |                         |         |
| No Project                                                                                                                                                                       |                       |                         |         |
| No Practical                                                                                                                                                                     |                       |                         |         |
| No Final Examination                                                                                                                                                             |                       |                         |         |
| Part Time On Campus                                                                                                                                                              |                       |                         |         |
| Course Work                                                                                                                                                                      |                       |                         |         |
| <b>Assessment Type</b>                                                                                                                                                           | Continuous Assessment | <b>% of Total Mark</b>  | 70      |
| <b>Marks Out Of</b>                                                                                                                                                              | 100                   | <b>Pass Mark</b>        | 40      |
| <b>Timing</b>                                                                                                                                                                    | S1 Week 12            | <b>Learning Outcome</b> | 1,2,5,6 |
| <b>Duration in minutes</b>                                                                                                                                                       | 0                     |                         |         |
| <b>Assessment Description</b><br>Students will produce a digital artefact relating to a brief within each specialist area (communication, design & illustration).                |                       |                         |         |
| <b>Assessment Type</b>                                                                                                                                                           | Presentation          | <b>% of Total Mark</b>  | 30      |
| <b>Marks Out Of</b>                                                                                                                                                              | 100                   | <b>Pass Mark</b>        | 40      |
| <b>Timing</b>                                                                                                                                                                    | S1 Week 10            | <b>Learning Outcome</b> | 2,3,4   |
| <b>Duration in minutes</b>                                                                                                                                                       | 0                     |                         |         |
| <b>Assessment Description</b><br>Students will produce a body of research relating to contextual information within each specialist area (communication, design & illustration). |                       |                         |         |
| No Project                                                                                                                                                                       |                       |                         |         |
| No Practical                                                                                                                                                                     |                       |                         |         |
| No Final Examination                                                                                                                                                             |                       |                         |         |
| Reassessment Requirement                                                                                                                                                         |                       |                         |         |
| <b>No repeat examination</b><br>Reassessment of this module will be offered solely on the basis of coursework and a repeat examination will not be offered.                      |                       |                         |         |

## Module Workload

### Workload: Full Time On Campus

| Workload Type     | Contact Type | Workload Description                                                                                                                                                          | Frequency  | Average Weekly Learner Workload | Hours |
|-------------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---------------------------------|-------|
| Lecture           | Contact      | This lecture series covers a critical understanding of the relationship between theory and practice within the context of design, illustration and communication disciplines. | Every Week | 1.00                            | 1     |
| Practical         | Contact      | Practice-based workshops that introduce traditional and contemporary techniques and processes, which result in resolved outcomes.                                             | Every Week | 4.00                            | 4     |
| Independent Study | Non Contact  | No Description                                                                                                                                                                | Every Week | 11.00                           | 11    |
|                   |              |                                                                                                                                                                               |            | Total Weekly Learner Workload   | 16.00 |
|                   |              |                                                                                                                                                                               |            | Total Weekly Contact Hours      | 5.00  |

### Workload: Part Time On Campus

| Workload Type     | Contact Type | Workload Description                                                                                                                                                          | Frequency  | Average Weekly Learner Workload | Hours |
|-------------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---------------------------------|-------|
| Lecture           | Contact      | This lecture series covers a critical understanding of the relationship between theory and practice within the context of design, illustration and communication disciplines. | Every Week | 1.00                            | 1     |
| Practical         | Contact      | Practice-based workshops that introduce traditional and contemporary techniques and processes, which result in resolved outcomes.                                             | Every Week | 4.00                            | 4     |
| Independent Study | Non Contact  | No Description                                                                                                                                                                | Every Week | 11.00                           | 11    |
|                   |              |                                                                                                                                                                               |            | Total Weekly Learner Workload   | 16.00 |
|                   |              |                                                                                                                                                                               |            | Total Weekly Contact Hours      | 5.00  |

| Module Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <i>Recommended Book Resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Mark Wigan. (2014), Thinking Visually for Illustrators (Basics Illustration), 2nd Revised edition edition. Fairchild Books;, Bloomsbury, England, [ISBN: 1472527496].                                                                                                                                                                                                                                                                                                          |
| <i>Supplementary Book Resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>Ella Frances Sanders. (2014), Lost in Translation: An Illustrated Compendium of Untranslatable Words from Around the World, 01 edition. Penguin, Random House USA, [ISBN: 1607747103].</p> <p>Alina Wheeler. (2017), Designing Brand Identity: An Essential Guide for the Whole Branding Team, 5th edition. John Wiley &amp; Sons, New York., [ISBN: 1118980824].</p> <p>John Berger. (2008), Ways of Seeing, 01 edition. Penguin Classics, London, [ISBN: 1912284642].</p> |
| <i>This module does not have any article/paper resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <i>Other Resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>Website, Design Week,<br/> <a href="https://www.designweek.co.uk/">https://www.designweek.co.uk/</a></p> <p>Website, Creative Boom Website,<br/> <a href="https://www.creativeboom.com/">https://www.creativeboom.com/</a></p> <p>Website, Submarine Channel Website,<br/> <a href="https://submarinechannel.com/">https://submarinechannel.com/</a></p>                                                                                                                    |