

NURS N9026: Advanced Practice in Person-Centered Integrated Care

Module Details	
Module Code:	NURS N9026
Full Title:	Advanced Practice in Person-Centered Integrated Care APPROVED
Valid From::	Semester 1 - 2021/22 (September 2021)
Language of Instruction:	English
Duration:	1 Semester
Credits::	10
Module Owner::	Geraldine O'Connor
Departments:	Nursing Midwifery & Early Years
Module Description:	<p>The aim of the module will be to empower practitioners work at advanced level in leading and developing integrated person-centred care in order to deliver better outcomes for people, professionals and organisations. This module will situate advanced practice in an integrated care context reflecting contemporary national (HSE 2015; DoH 2016, 2017; Government of Ireland 2019) and international (WHO 2005; 2007; 2010; 2017) health and social care policy. An integrated care approach is recognised by the WHO as fundamental to addressing Goal 3 of the United Nations Sustainable Development Goals (UN 2015). Advanced practice with integrated care recognises the changing nature of population needs. This seeks to move away from managing acute, episodic care to a more holistic, person-centred, longitudinal approach to care and case management. This in turn requires advanced practitioners to re-examine their philosophy and practice. In doing so practitioners will reconsider the nature and focus of their work within and outside traditional institutional relationships. Consequently, this module will prepare advanced practitioners to understand the shift in service models and associated implications for advanced practice. In doing so, the module will draw on national and international policy on integrated care, explore the fundamentals of integrated care (philosophy, values) and enable practitioners to embrace and implement the critical enablers of integrated care (care process/service redesign). Students will be supported to develop e-learning skills and use of technology through extensive online resources via the IFIC website.</p>

Module Learning Outcome	
<i>On successful completion of this module the learner will be able to:</i>	
#	Module Learning Outcome Description
MLO1	Promote the values of integrated care through professional conduct underpinned by strategic leadership and excellence in communication skills
MLO2	Utilise advanced competencies (professional scholarship, skills and abilities) to develop person-centered, evidence-based, integrated care processes
MLO3	Work as an empowered key strategic leadership resource within immediate team and the local health economy to improve discrete population outcomes
MLO4	Promote an innovative environment to support person-centred, integrated care that harnesses technology
MLO5	Apply competencies in planning, designing, implementing and evaluating person-centred integrated care
MLO6	Critically examine the core tenets of integrated care to ensure ethically responsive practice in dynamic environments
Pre-requisite learning	
Module Recommendations	
<i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DKIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

Module Indicative Content
Building blocks for value based integrated care Fundamentals of integrated care (values and philosophies underpinning integrated care) Population based practice, addressing sub-population, meeting the needs of key populations. Self-Management and person-centered care Design and implementation in integrated care, Evidence for integrated care. Creating an enabling environment
Competencies for integrated practice Ethical competencies and integrated care Moral leadership, Professional Regulation, Codes, ethics and values, Ethical decisionmaking, Moral Agency - from values to action, Giving Voice to Values (Mary Gentile Approach), Understanding personhood within person-centered care, Health examined: Responsibility, Justice and Society, Fostering dignity, self-determination and social inclusion. Philosophical underpinnings; modes and theories; Advocacy; Quality of life.
Integrated care models (case studies) Integrated care Frameworks, Co-production approaches, PPI, service models, health and social care ecosystems
Integrated care enablers Policy, ICT, care processes, changing roles and functions, data for integrated practice, strategic resource modelling, building a value case.
Leadership in integrated care Managing change in complex systems, adopting distributed leadership, establishing governance, communicating change, mobilising professional networks, engaging stakeholders.

Module Assessment	
Assessment Breakdown	%
Course Work	100.00%
Module Special Regulation	

Assessments

Part Time On Campus			
Course Work			
Assessment Type	Continuous Assessment	% of Total Mark	100
Marks Out Of	0	Pass Mark	0
Timing	n/a	Learning Outcome	1,2,3,4,5,6
Duration in minutes	0		
Assessment Description			
The student will undertake a case study that draws upon indicative content/reflects learning outcomes. In the assignment students will critique an aspect of service provision drawing on the principles of the ICOP framework and make a proposal for change based on these principles.			
This could include Patient Pathway Guidelines, Technological Innovation Proposal OR Practice Guidelines			
Students will be facilitated to develop a practice-focused case study in workshops on Week 4 and through contribution to discussion boards.			
No Project			
No Practical			
No Final Examination			
Reassessment Requirement			
A repeat examination <i>Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.</i>			

Module Workload

This module has no Full Time On Campus workload.

Workload: Part Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecture	Contact	Lecture	Once per semester	0.60	9
Practical	Contact	Practical Workshop	Once per semester	0.60	9
Tutorial	Contact	Tutorial	Once per semester	1.20	18
				Total Weekly Learner Workload	2.40
				Total Weekly Contact Hours	2.40

Module Resources

Recommended Book Resources

Tom O'Connor. (2013), *Integrated Care for Ireland in an International Context*, Oak Tree Press (Ireland), p.380, [ISBN: 9781781191040].

Recommended Article/Paper Resources

Greenhalgh, T., Humphrey, C., Hughes, J., MacFarlane, F., Butler, C. and Pawson, R.. (2009), *Greenhalgh, T., HumpHow Do You Modernize a Health Service? A Realist Evaluation of Whole-Scale Transformation in London*, *Milbank Quarterly*, Vol. 87, pp.391–416.

Wodchis, W.P., Dixon, A., Anderson, G.M. and Goodwin, N.. (2015), *Integrating care for older people with complex needs: key insights and lessons from a seven-country cross-case analysis*, *International Journal of Integrated Care, Special Issue*, Vol. 15, pp.1-15..

Supplementary Article/Paper Resources

Cash-Gibson L, Tigova O, Alonso A, Binkley G, Rosenmüller M.. (2019), *Project INTEGRATE: Developing a Framework to Guide Design, Implementation and Evaluation of People-centred Integrated Care Processes*, *International Journal of Integrated Care*. 2019;19(1):3..

de Bruin S, Lette M, Stoop A, Zonneveld N, Reynolds J, Masana L.. (2018), *Improving integrated care for older people living at home in Europe: findings and experiences from the SUSTAIN project*, *International Journal of Integrated Care*.18;18(s2):66..

Dixon-Woods, M. Bosk,C.L., Aveling, E.L. Goeschel, C.A. and Pronovost, P.J.. (2011), *Explaining Michigan: Developing an Ex Post Theory of a Quality Improvement Program*, *Milbank Quarterly*, Vol. 89 No. 2, pp.167–205..

Ham, C. Walsh, N.. (2013), *Making Integrated Care happen at scale and pace, lessons from experience*, Kings Fund London.

Harnett, P.J. *Improvement attributes in healthcare: implications for integrated care*. *International journal of health care quality assurance*., *International journal of health care quality assurance*, 31(3), pp.214-227.

Other Resources

Website, .. *The International Foundation For Integrated Care (www.ific.org)* provides a suite of substantial resources that includes podcasts, webinars, conference proceedings, journal articles and access to special interest group..

Website, <https://www.ipposi.ie/>. IPPOSI.

Website, www.kingsfund.org.uk. Kingsfund.

Website, www.icpop.org. ICPOP.