

**NURS N9025: The Fundamentals of Professional Practice**

Module Details	
Module Code:	NURS N9025
Full Title:	The Fundamentals of Professional Practice <b>APPROVED</b>
Valid From::	Semester 1 - 2021/22 ( September 2021 )
Language of Instruction:	English
Duration:	1 Semester
Credits::	10
Module Owner::	<ul style="list-style-type: none"><li>• Geraldine O'Connor</li><li>• Myles Hackett</li></ul>
Departments:	Nursing Midwifery & Early Years
Module Description:	<p>This module provides the professional nurse practitioners with the knowledge and understanding of their role in the context of the discipline of nursing. Professional nursing practice is grounded in the theory and practice of nursing and incorporates nursing and other related research, management and leadership theories and skills in order to encourage a collegiate, multidisciplinary approach to quality patient/client care. The module prepares the students to integrate theories and concepts in order to gain scientific and conceptual clarity to guide advanced nursing practice and research.</p>

Module Learning Outcome	
On successful completion of this module the learner will be able to:	
#	Module Learning Outcome Description
MLO1	Critically discuss the role of knowledge development in the evolution of the discipline of nursing, nursing science and professional nursing practice.
MLO2	Evaluate the challenges that determine direction of the professional nurse practitioner role in the delivery of quality patient care.
MLO3	Appraise the profession and discipline of the professional nurse practitioner combining a nursing framework with standards of practice
MLO4	Critically examine the relationship between evidence, theory and nursing care.
MLO5	Analyze the concepts and theories of nursing for applicability and usefulness to professional nursing care in multicultural environments.
MLO6	Critically evaluate and apply a middle range theory of nursing for applicability to professional nursing practice
Pre-requisite learning	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named DkIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).</i>	
No recommendations listed	

<b>Module Indicative Content</b>
<b>Role of knowledge development</b> Examine the principles of knowledge development, The art and learning patterns of knowing in nursing; Understand nursing theory and its links with nursing research and practice.
<b>Structure of nursing knowledge</b> Structure of Nursing knowledge: Philosophical, Conceptual, Theoretical, Empirical Methodological Practice-generated
<b>Professional &amp; Advanced Practice</b> Professional & Advanced Practice role development in nursing Provide the role and function of an professional and advanced practitioner, so nurses have a clear understanding of what constitutes professional and advanced practice.
<b>Middle-range theories</b> Present concepts; Provide a theoretical framework that connects grand nursing theories with nursing practice; Guide theory-based research and nursing practice strategies.
<b>Concept Derivation</b> Demonstrates an application of the theory derivation strategy to concepts within professional nurse role development.
<b>Concept Analysis</b> Critically examine the concept analysis process in developing clarity and understanding within nursing. A concept analysis should be undertaken to achieve a better understanding of a nursing or health related concept.

Module Assessment	
Assessment Breakdown	%
Course Work	100.00%
Module Special Regulation	

## Assessments

Part Time On Campus			
Course Work			
<b>Assessment Type</b>	Continuous Assessment	<b>% of Total Mark</b>	100
<b>Marks Out Of</b>	0	<b>Pass Mark</b>	0
<b>Timing</b>	n/a	<b>Learning Outcome</b>	1,2,3,4,5,6
<b>Duration in minutes</b>	0		
<b>Assessment Description</b> The student will develop and design an academic ePoster based on a concept analysis on their chosen phenomena of interest and critically apply and evaluate a middle range nursing theory related to their specific area of practice and or a topic negotiated with the module lead.			
No Project			
No Practical			
No Final Examination			
Reassessment Requirement			
<b>A repeat examination</b> <i>Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.</i>			

## Module Workload

This module has no Full Time On Campus workload.

### Workload: Part Time On Campus

<i>Workload Type</i>	<i>Contact Type</i>	<i>Workload Description</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>	<i>Hours</i>
Lecture	Contact	Lecture	Once per semester	0.60	9
Practical	Contact	Practical Workshop	Once per semester	0.60	9
Tutorial	Contact	Tutorial	Once per semester	1.20	18
Total Weekly Learner Workload					2.40
Total Weekly Contact Hours					2.40

## Module Resources

### *Recommended Book Resources*

Hugh McKenna, Majda Pajnikhar, Fiona Murphy. (2014), *Fundamentals of Nursing Models, Theories and Practice*, John Wiley & Sons, p.248, [ISBN: 9781118492116].

Sandra J. Peterson, Timothy S. Bredow. (2016), *Middle Range Theories*, LWW, p.344, [ISBN: 9780060000448].

Patricia R. Liehr. (2018), *Middle Range Theory for Nursing*, Springer Publishing Company, p.424, [ISBN: 9780826159915].

Joyce J. Fitzpatrick, Geraldine McCarthy. (2014), *Theories Guiding Nursing Research and Practice*, Springer Publishing Company, p.370, [ISBN: 9780826164049].

Brendan McCormack, Tanya McCance. (2016), *Person-Centred Practice in Nursing and Health Care*, John Wiley & Sons, p.286, [ISBN: 9781118990568].

Lorraine Olszewski Walker, Kay Coalson Avant. (2005), *Strategies for Theory Construction in Nursing*, Prentice Hall, p.227, [ISBN: 0131191268].

*This module does not have any article/paper resources*

### *Other Resources*

Website, Nursing Theory <http://nursing-theory.org/>. Nursing Theory.

Website, Nursing Theories [currentnursing.com/nursing-theory/nursing\\_theories\\_overview.htm](http://currentnursing.com/nursing-theory/nursing_theories_overview.htm). Nursnig Theories.

Website, Sage Journals <http://nsq.sagepub.com/>. Journal.